

# Disability Discrimination Act: taking the work forward

Supporting organisations to  
implement the requirements  
of the Duty to Promote  
Disability Equality



# Introduction

- **The new Duty to Promote Disability Equality**
- **Project to support organisations to implement requirements of new Duty, in a way that does not merely seek compliance but actively promotes opportunities for disabled people**

# Purpose of today

- To introduce the project
- To provide an opportunity to meet the other partners in the project
- To explain your role in the project and to identify a focus for your work
- To explore the requirements of the new Duty to Promote Disability Equality.

# Working in Partnership



- **Collaboration with a range of partner organisations**
  - **Public sector organisations that support providers**
  - **Education providers in the Learning and Skills sector**
  - **Providers of HE in partnership with ECU and NDT**

# Ways of working

- **Peer support, sharing progress regularly with partners**
- **Partners will contribute in different ways**
  - **Education providers in Learning and Skills sector will be contracted to undertake the activities in the framework**
  - **Other partners may benefit from following the structure**

# Project framework

## ▪ Stage One

- Work with staff within your own organisation, decide your project focus, and send us your project plan (by 30<sup>th</sup> June). Implement your project plan

## ▪ Stage Two

- Report on progress in the second seminar (Nov)
- Submit an interim report (by 24<sup>th</sup> Nov)

# Project framework

- **Stage Three**
  - **Continue to work with staff within your own organisation**
  - **Project team will collate findings, and use examples from these to develop a range of practical guidance materials**
  - **Reflect on progress**
  - **Attend the third, final seminar (Feb 2006)**
  - **Submit a final report (by 3<sup>rd</sup> March)**

# Project outcomes

## For organisations:

- **outcomes will vary according to sector and organisation**
- **a focus on particular aspects of implementation**
- **significant progress in developing your disability equality scheme**

# Project outcomes

**For the project as a whole:**

- **supporting material to assist Learning and Skills sector organisations, and others, to respond positively to the new duty**
- **illustrative examples drawn from practice**

# Questions?

