

## Disability Discrimination Act: taking the work forward Research and development projects 2005/6

### Action Research Training

12<sup>th</sup> April 2005  
London Voluntary Resource Centre  
356 Holloway Road, London, N7 6TP

Time	Session	Who	Where
09.00 – 10.00	Registration of co-ordinators	Christine Nightingale Sue Rees	Reception Area
10.00 – 10.30	Co-ordinators meeting	Christine Rose Liz Maudslay Sally Faraday	Breakout room
10.30 – 10.40	Registration of site delegates. Refreshments available	Christine Nightingale Sue Rees	Main room
10.40 – 10.50	Welcome	Christine Nightingale	Main room
10.50 - 11.40	Action planning	Christine Nightingale Christine Rose, Liz Maudslay	Main room and breakout rooms
11.40 - 12.10	Data collection	Lisa Doyle	Main room
12.10 – 12.55	MIS can tell you more than you think!	Christine Rose	Main room
12.55 – 13.00	Reflecting as you go	Christine Nightingale	Main room
13.00 – 13.45	Lunch.		Reception area
13.45 – 15.00	Regional network meetings		Breakout rooms
15.00 – 15.15	Refreshments		Main room
15.15 – 16.00	Regional network meetings continued		Breakout rooms

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Time	Session	Who	Where
09.00 – 10.00	Registration of co-ordinators	Christine Nightingale Sue Rees	Reception Area
10.00 – 10.30	Co-ordinators meeting  To deal with administrative functions To share co-ordinators practice across regions To support co-ordinators in their role	Christine Rose Liz Maudslay Sally Faraday	Breakout room
10.30 – 10.40	Registration of site delegates. Refreshments available	Christine Nightingale Sue Rees	Main room
10.40 – 10.50	Welcome	Christine Nightingale	Main room
10.50 - 11.40	Action planning 1  To: Understand how to complete an action plan To consider the ethical issues implicit in the plan To identify how learners are involved Build on pre-session planning activity Prepare for putting plan in action To listen to feedback from group2  Action planning 2  To; Identify and share what was learnt from previous action planning activities To consider and understand the ethical issues Identify the role of learners in the plan Identify how to capitalise on the benefits and how to reduce the risks Share this knowledge with group 1	Christine Nightingale Christine Rose, Liz Maudslay	Main room and breakout rooms

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11.40 - 12.10	Data collection	Lisa Doyle	Main room
	<p>To; Identify the learning needs of delegates for data collection approaches Enable delegates to briefly identify the data collection methods they could be interested in utilising, that will be appropriate to project goals . To reflect briefly on the ethical implications of methods To consider how the methods can be adapted for use by learners</p>		
12.10 – 12.55	MIS can tell you more than you think!	Christine Rose	Main room
12.55 – 13.00	Reflecting as you go		
	To think about how incidents and reflections on project can be recorded and shared. Prepare for independent task.	Christine Nightingale	Main room
13.00 – 13.45	Lunch.		Reception area
13.45 – 15.00	Regional network meetings		Breakout rooms
15.00 – 15.15	Refreshments		Main room
15.15 – 16.00	Regional network meetings continued		Breakout rooms