



THE DEVELOPING IMPACT OF ILT:

annexe 2 staff statistics

DECEMBER 2004

The Developing Impact of ILT

Annexe 2 to the full report to the NLN Research and Evaluation Working Group by the Learning and Skills Development Agency (LSDA) and Sheffield Hallam University, on the impact of information and learning technology in sector colleges.

Staff cross tabulations by:

- years in post
- sex
- mode of employment, and
- age group.

Table and question numbers are as shown in the full report.

Table 153
Q1 How would you characterise your attitudes towards ICT/technology a) in general; b) in teaching and learning?
By years in post.

Years in post		1 not enthusiastic		2		3		4		5 Very enthusiastic		Too little experience		Total N
		N	%	N	%	N	%	N	%	N	%	N	%	
Up to 5	A	1	0.7	10	6.5	17	11.1	52	34.0	72	47.1	1	0.7	153
	B	0	0	10	6.8	31	21.1	37	25.2	66	44.9	3	2.0	147
6 or over	A	0	0	15	8.0	38	20.3	80	42.8	50	26.7	4	2.1	187
	B	2	1.1	15	8.4	37	20.8	70	39.3	42	23.6	12	6.7	178

Table 154
Q1 How would you characterise your attitudes towards ICT/technology a) in general; b) in teaching and learning?
By sex.

Sex		1 not enthusiastic		2		3		4		5 Very enthusiastic		Too little experience		Total N
		N	%	N	%	N	%	N	%	N	%	N	%	
Female	A	0	0	19	10.1	37	19.6	74	39.2	57	30.2	2	1.1	189
	B	2	1.1	15	8.6	41	23.6	57	32.8	48	27.6	11	6.3	174
Male	A	1	0.7	7	4.6	17	11.3	57	37.7	66	43.7	3	2.0	151
	B	0	0	10	6.6	27	17.9	48	31.8	62	41.1	4	2.6	151

Table 155
Q1 How would you characterise your attitudes towards ICT/technology a) in general; b) in teaching and learning?
By mode of employment.

Mode of employment		1 not enthusiastic		2		3		4		5 Very enthusiastic		Too little experience		Total N
		N	%	N	%	N	%	N	%	N	%	N	%	
Full Time	A	0	0	21	7.8	45	16.7	103	38.3	97	36.1	3	1.1	269
	B	2	0.8	18	6.9	52	20.1	90	34.7	87	33.6	10	3.9	259
Part Time	A	1	1.4	5	6.8	11	15.1	28	38.4	26	35.6	2	2.7	73
	B	0	0	7	10.3	17	25.0	17	25.0	22	32.4	5	7.4	68

Table 156
Q1 How would you characterise your attitudes towards ICT/technology a) in general; b) in teaching and learning?
By age group.

Age		1 not enthusiastic		2		3		4		5 very enthusiastic		Too little experience		Total N
		N	%	N	%	N	%	N	%	N	%	N	%	
up to 24	A	0	0	1	9.1	3	27.3	5	45.5	2	18.2	0	0	11
	B	0	0	2	18.2	3	27.3	3	27.3	3	27.3	0	0	11
25-34	A	0	0	9	13.4	6	9.0	23	34.3	27	40.3	2	3.0	67
	B	0	0	8	11.9	12	17.9	19	28.4	25	37.3	3	4.5	67
35-44	A	0	0	3	2.6	30	25.9	46	39.7	37	31.9	0	0	116
	B	0	0	2	1.8	31	27.4	41	36.3	34	30.1	5	4.4	113
45-54	A	1	1.0	9	8.7	14	13.6	43	41.7	36	35.0	0	0	103
	B	1	1.0	11	11.5	17	17.7	37	38.5	28	29.2	2	2.1	96
55+	A	0	0	2	5.9	3	8.8	14	41.2	12	35.3	3	8.8	34
	B	0	0	1	3.4	7	24.1	5	17.2	12	41.4	4	13.8	29

Table 157
Q2 & 4 How often do you currently use ICT/technology in (the following aspects of your work)?
By years in post.

Years in Post		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	Communicating with colleagues	1	1.0	4	4.2	6	6.3	26	27.1	59	61.5	96
	Assessment	27	34.6	13	16.7	18	23.1	6	7.7	14	17.9	78
	Marking	37	50	12	16.2	14	18.9	4	5.4	7	9.5	74
	Record keeping/registration	11	12.1	6	6.6	14	15.4	18	19.8	42	46.2	91
	Tracking learner progress	19	16.4	22	19.0	16	13.8	23	19.8	36	31.0	116
	Classroom teaching	21	15.9	14	10.6	21	15.9	30	22.7	46	34.8	132
	Workshop/learning centres	37	29.1	25	19.7	25	19.7	17	13.4	23	18.1	127
	Feedback/communication with learners	64	54.2	7	5.9	17	14.4	9	7.6	21	17.8	118
	Distance/online learning	2	1.4	9	6.3	22	15.4	23	16.1	87	60.8	143
	Your office/desk at college	14	9.9	12	8.5	37	26.1	25	17.6	54	38.0	142
Your home	19	16.4	22	19.0	16	13.8	23	19.8	36	31.0	116	
Six Years or more	Communicating with colleagues	4	4.2	2	2.1	10	10.4	18	18.8	62	64.6	96
	Assessment	38	44.7	12	14.1	19	22.4	6	7.1	10	11.8	85
	Marking	50	59.5	13	15.5	12	14.3	4	4.8	5	6.0	84
	Record keeping/registration	17	18.7	7	7.7	19	20.9	12	13.2	36	39.6	91
	Tracking learner progress	37	43.5	6	7.1	14	16.5	12	14.1	16	18.8	85
	Classroom teaching	29	18.4	21	13.3	36	22.8	40	25.3	32	20.3	158
	Workshop/learning centres	34	21.4	20	12.6	28	17.6	44	27.7	33	20.8	159
	Feedback/communication with learners	40	24.2	35	21.2	32	19.4	29	17.6	29	17.6	165
	Distance/online learning	88	57.9	11	7.2	18	11.8	12	7.9	23	15.1	152
	Your office/desk at college	7	3.9	14	7.9	32	18.0	28	15.7	97	54.5	178
Your home	7	4.0	23	13.1	49	27.8	45	25.6	52	29.5	176	

Table 158
Q 2 & 4 How often do you currently use ICT/technology in (the following aspects of your work)?
By sex.

Sex		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
Female	Communicating with colleagues	2	1.8	3	2.7	12	10.8	24	21.6	70	63.1	111
	Assessment	44	51.2	9	10.5	18	20.9	6	7.0	9	10.5	86
	Marking	56	65.9	10	11.8	13	15.3	4	4.7	2	2.4	85
	Record keeping/registration	18	17.1	7	6.7	19	18.1	12	11.4	49	46.7	105
	Tracking learner progress	37	40.7	7	7.7	18	19.8	6	6.6	23	25.3	91
	Classroom teaching	31	22.3	23	16.5	22	15.8	33	23.7	30	21.6	139
	Workshop/learning centres	30	19.9	19	12.6	26	17.2	40	26.5	36	23.8	151
	Feedback/communication with learners	46	30.9	30	20.1	30	20.1	22	14.8	21	14.1	149
	Distance/online learning	89	65.9	8	5.9	13	9.6	7	5.2	18	13.3	135
	Your office/desk at college	6	3.5	10	5.8	28	16.3	27	15.7	101	58.7	172
	Your home	13	7.5	20	11.6	58	33.5	35	20.2	47	27.2	173
	Male	Communicating with colleagues	4	4.9	2	2.5	4	4.9	20	24.7	51	63.0
Assessment		21	27.6	15	19.7	20	26.3	5	6.6	15	19.7	76
Marking		32	43.8	14	19.2	13	17.8	4	5.5	10	13.7	73
Record keeping/registration		10	12.8	6	7.7	14	17.9	19	24.4	29	37.2	78
Tracking learner progress		21	28.0	8	10.7	14	18.7	17	22.7	15	20	75
Classroom teaching		16	11.8	21	15.4	30	22.1	31	22.8	38	27.9	136
Workshop/learning centres		22	15.7	16	11.4	23	16.4	36	25.7	43	30.7	140
Feedback/communication with learners		31	21.7	30	21.0	26	18.2	25	17.5	31	21.7	143
Distance/online learning		62	45.6	10	7.4	24	17.6	14	10.3	26	19.1	136
Your office/desk at college		4	2.7	14	9.3	25	16.7	24	16.0	83	55.3	150
Your home		7	4.8	17	11.6	27	18.5	34	23.3	61	41.8	146

Table 159
Q2 & 4 How often do you currently use ICT/technology in (the following aspects of your work)?
By mode of employment.

Mode		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time	Communicating with colleagues	4	2.8	2	1.4	8	5.5	32	22.1	99	68.3	145
	Assessment	44	36.1	18	14.8	35	28.7	8	6.6	17	13.9	122
	Marking	65	54.6	19	16.0	21	17.6	5	4.2	9	7.6	119
	Record keeping/registration	17	12.3	9	6.5	27	19.6	27	19.6	58	42.0	138
	Tracking learner progress	40	31.7	10	7.9	27	21.4	19	15.1	30	23.8	126
	Classroom teaching	35	16.1	33	15.2	38	17.5	58	26.7	53	24.4	217
	Workshop/learning centres	37	15.9	31	13.4	34	14.7	68	29.3	62	26.7	232
	Feedback/communication with learners	56	24.0	49	21.0	44	18.9	39	16.7	45	19.3	233
	Distance/online learning	122	56.2	15	6.9	29	13.4	14	6.5	37	17.1	217
	Your office/desk at college	6	2.3	20	7.7	42	16.2	39	15.1	152	58.7	259
Your home	18	7.1	29	11.4	65	25.6	57	22.4	85	33.5	254	
Part Time	Communicating with colleagues	1	2.1	3	6.4	8	17.0	12	25.5	23	48.9	47
	Assessment	20	48.8	7	17.1	3	7.3	4	9.8	7	17.1	41
	Marking	23	59.0	5	12.8	5	12.8	3	7.7	3	7.7	39
	Record keeping/registration	10	22.2	4	8.9	7	15.6	4	8.9	20	44.4	45
	Tracking learner progress	17	42.5	6	15.0	5	12.5	4	10	8	20	40
	Classroom teaching	12	20.3	11	18.6	14	23.7	7	11.9	15	25.4	59
	Workshop/learning centres	17	28.3	4	6.7	14	23.3	8	13.3	17	28.3	60
	Feedback/communication with learners	22	36.1	11	18.0	14	23.0	7	11.5	7	11.5	61
	Distance/online learning	31	56.4	4	7.3	7	12.7	7	12.7	6	10.9	55
	Your office/desk at college	4	6.2	4	6.2	12	18.5	12	18.5	33	50.8	65
Your home	2	3.0	7	10.4	21	31.3	14	20.9	23	34.3	67	

Table 160
Q2 & 4 How often do you currently use ICT/technology in (the following aspects of your work)?
By age group.

Age		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	Communicating with colleagues	0	0	0	0	0	0	2	25.0	6	75.0	8
	Assessment	2	40	0	0	1	20	1	20	1	20	5
	Marking	2	50	1	25.0	0	0	1	25.0	0	0	4
	Record keeping/registration	0	0	0	0	3	42.9	1	14.3	3	42.9	7
	Tracking learner progress	0	0	0	0	3	60	0	0	2	40	5
	Classroom teaching	1	16.7	2	33.3	2	33.3	1	16.7	0	0	6
	Workshop/learning centres	2	28.6	2	28.6	1	14.3	1	14.3	1	14.3	7
	Feedback/communication with learners	4	44.4	1	11.1	1	11.1	1	11.1	2	22.2	9
	Distance/online learning	3	42.9	1	14.3	2	28.6	0	0	1	14.3	7
	Your office/desk at college	0	0	1	9.1	1	9.1	2	18.2	7	63.6	11
Your home	3	27.3	2	18.2	2	18.2	1	9.1	3	27.3	11	
25-34	Communicating with colleagues	1	3.0	0	0	3	9.1	9	27.3	20	60.6	33
	Assessment	13	50	5	19.2	2	7.7	2	7.7	4	15.4	26
	Marking	17	65.4	3	11.5	2	7.7	3	11.5	1	3.8	26
	Record keeping/registration	5	16.7	1	3.3	1	3.3	7	23.3	16	53.3	30
	Tracking learner progress	14	48.3	1	3.4	4	13.8	4	13.8	6	20.7	29
	Classroom teaching	10	18.2	11	20	7	12.7	12	21.8	15	27.3	55
	Workshop/learning centres	5	8.3	9	15.0	10	16.7	17	28.3	19	31.7	60
	Feedback/communication with learners	15	25.0	11	18.3	11	18.3	10	16.7	13	21.7	60
	Distance/online learning	35	62.5	2	3.6	9	16.1	5	8.9	5	8.9	56
	Your office/desk at college	2	3.0	6	9.1	10	15.2	10	15.2	38	57.6	66
Your home	5	7.7	10	15.4	13	20	15	23.1	22	33.8	65	
35-44	Communicating with colleagues	1	1.7	1	1.7	7	11.7	15	25.0	36	60	60
	Assessment	21	38.2	9	16.4	13	23.6	1	1.8	11	20	55
	Marking	27	49.1	11	20	11	20	2	3.6	4	7.3	55
	Record keeping/registration	8	13.6	4	6.8	9	15.3	14	23.7	24	40.7	59
	Tracking learner progress	16	29.1	7	12.7	9	16.4	11	20	12	21.8	55
	Classroom teaching	14	13.3	13	12.4	18	17.1	33	31.4	27	25.7	105
	Workshop/learning centres	22	19.6	11	9.8	21	18.8	32	28.6	26	23.2	112
	Feedback/communication with learners	23	20.7	25	22.5	27	24.3	21	18.9	15	13.5	111
	Distance/online learning	57	57.6	5	5.1	16	16.2	6	6.1	15	15.2	99
	Your office/desk at college	3	2.7	8	7.1	26	23.0	19	16.8	57	50.4	113
Your home	6	5.3	10	8.8	37	32.7	28	24.8	32	28.3	113	

45-54	Communicating with colleagues	3	4.8	3	4.8	4	6.3	11	17.5	42	66.7	63
	Assessment	18	34.0	9	17.0	15	28.3	7	13.2	4	7.5	53
	Marking	27	54.0	8	16.0	10	20	2	4.0	3	6.0	50
	Record keeping/registration	10	16.7	8	13.3	14	23.3	4	6.7	24	40	60
	Tracking learner progress	18	32.7	6	10.9	12	21.8	5	9.1	14	25.5	55
	Classroom teaching	15	18.5	14	17.3	18	22.2	16	19.8	18	22.2	81
	Workshop/learning centres	17	20.5	10	12.0	14	16.9	20	24.1	22	26.5	83
	Feedback/communication with learners	28	33.7	17	20.5	11	13.3	13	15.7	14	16.9	83
	Distance/online learning	44	55.0	7	8.8	8	10	8	10	13	16.3	80
	Your office/desk at college	3	3.2	8	8.4	11	11.6	16	16.8	57	60	95
Your home	5	5.3	13	13.8	24	25.5	21	22.3	31	33.0	94	
55+	Communicating with colleagues	1	4.8	1	4.8	1	4.8	5	23.8	13	61.9	21
	Assessment	9	52.9	1	5.9	4	23.5	0	0	3	17.6	17
	Marking	13	76.5	0	0	1	5.9	0	0	3	17.6	17
	Record keeping/registration	3	15.0	0	0	6	30	4	20	7	35.0	20
	Tracking learner progress	8	47.1	0	0	3	17.6	3	17.6	3	17.6	17
	Classroom teaching	6	30	3	15.0	5	25.0	2	10	4	20	20
	Workshop/learning centres	7	33.3	2	9.5	2	9.5	4	19.0	6	28.6	21
	Feedback/communication with learners	5	22.7	5	22.7	5	22.7	0	0	7	31.8	22
	Distance/online learning	9	47.4	3	15.8	1	5.3	0	0	6	31.6	19
	Your office/desk at college	2	7.1	1	3.6	4	14.3	3	10.7	18	64.3	28
Your home	1	3.7	2	7.4	8	29.6	2	7.4	14	51.9	27	

Table 161
Q3 & 5 How valuable is ICT/technology (in the following aspects of your work)?
By years in post.

Years in Post		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	Communicating with colleagues	0	0	4	4.3	8	8.5	22	23.4	60	63.8	94
	Assessment	5	7.4	9	13.2	23	33.8	19	27.9	12	17.6	68
	Marking	9	14.1	9	14.1	25	39.1	11	17.2	10	15.6	64
	Record keeping/registration	3	3.5	2	2.4	12	14.1	20	23.5	48	56.5	85
	Tracking learner progress	1	1.4	2	2.7	17	23.3	23	31.5	30	41.1	73
	Classroom teaching	2	1.8	12	10.8	17	15.3	30	27.0	50	45.0	111
	Workshop/learning centres	2	1.6	12	9.6	21	16.8	28	22.4	62	49.6	125
	Feedback/communication with learners	10	8.3	19	15.8	28	23.3	34	28.3	29	24.2	120
	Distance/online learning	24	22.0	3	2.8	12	11.0	23	21.1	47	43.1	109
	Your office/desk at college	3	2.2	6	4.3	14	10.1	20	14.4	96	69.1	139
Your home	8	5.9	13	9.6	27	19.9	30	22.1	58	42.6	136	
Six Years or more	Communicating with colleagues	0	0	1	1.1	6	6.6	25	27.5	59	64.8	91
	Assessment	9	12.9	10	14.3	26	37.1	12	17.1	13	18.6	70
	Marking	18	27.7	16	24.6	18	27.7	8	12.3	5	7.7	65
	Record keeping/registration	3	3.6	4	4.8	13	15.7	15	18.1	48	57.8	83
	Tracking learner progress	5	7.0	6	8.5	17	23.9	14	19.7	29	40.8	71
	Classroom teaching	3	2.1	14	9.7	34	23.6	52	36.1	41	28.5	144
	Workshop/learning centres	11	7.6	11	7.6	27	18.8	48	33.3	47	32.6	144
	Feedback/communication with learners	14	9.5	25	16.9	42	28.4	33	22.3	34	23.0	148
	Distance/online learning	34	26.6	6	4.7	18	14.1	23	18.0	47	36.7	128
	Your office/desk at college	3	1.8	4	2.5	33	20.2	30	18.4	93	57.1	163
Your home	5	3.1	15	9.2	47	28.8	34	20.9	62	38.0	163	

Table 162
Q3 & 5 How valuable is ICT/technology (in the following aspects of your work)?
By sex.

Sex		Never		Occasionally		Sometimes		Often		Constantly		Total
		n	%	n	%	n	%	n	%	n	%	n
Female	Communicating with colleagues	0	0	2	1.9	7	6.5	26	24.3	72	67.3	107
	Assessment	9	12.7	9	12.7	26	36.6	16	22.5	11	15.5	71
	Marking	17	25.8	12	18.2	21	31.8	10	15.2	6	9.1	66
	Record keeping/registration	3	3.1	4	4.2	15	15.6	16	16.7	58	60.4	96
	Tracking learner progress	4	5.2	4	5.2	20	26.0	15	19.5	34	44.2	77
	Classroom teaching	1	0.8	15	11.7	26	20.3	39	30.5	47	36.7	128
	Workshop/learning centres	4	2.9	14	10.1	24	17.3	38	27.3	59	42.4	139
	Feedback/communication with learners	16	11.9	22	16.3	35	25.9	32	23.7	30	22.2	135
	Distance/online learning	32	27.8	4	3.5	12	10.4	22	19.1	45	39.1	115
	Your office/desk at college	4	2.5	6	3.8	26	16.4	23	14.5	100	62.9	159
	Your home	7	4.4	18	11.4	45	28.5	34	21.5	54	34.2	158
	Male	Communicating with colleagues	0	0	3	3.8	6	7.7	21	26.9	48	61.5
Assessment		4	6.2	10	15.4	21	32.3	16	24.6	14	21.5	65
Marking		9	14.8	12	19.7	22	36.1	9	14.8	9	14.8	61
Record keeping/registration		2	2.8	2	2.8	9	12.7	20	28.2	38	53.5	71
Tracking learner progress		1	1.5	4	6.2	13	20	22	33.8	25	38.5	65
Classroom teaching		4	3.1	10	7.9	24	18.9	44	34.6	45	35.4	127
Workshop/learning centres		8	6.2	9	7.0	22	17.1	39	30.2	51	39.5	129
Feedback/communication with learners		8	6.1	20	15.2	35	26.5	36	27.3	33	25.0	132
Distance/online learning		27	22.0	3	2.4	18	14.6	26	21.1	49	39.8	123
Your office/desk at college		3	2.1	6	4.1	20	13.8	29	20	87	60	145
Your home		5	3.5	11	7.7	29	20.4	32	22.5	65	45.8	142

Table 163
Q3 & 5 How valuable is ICT/technology (in the following aspects of your work)?
By mode of employment.

Mode		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	Communicating with colleagues	0	0	2	1.4	7	5.1	32	23.2	97	70.3	138
	Assessment	9	8.8	15	14.7	35	34.3	23	22.5	20	19.6	102
	Marking	18	19.4	20	21.5	28	30.1	15	16.1	12	12.9	93
	Record keeping/registration	4	3.2	3	2.4	17	13.7	27	21.8	73	58.9	124
	Tracking learner progress	3	2.8	6	5.7	21	19.8	29	27.4	47	44.3	106
	Classroom teaching	5	2.4	20	9.7	40	19.3	72	34.8	70	33.8	207
	Workshop/learning centres	12	5.5	21	9.6	33	15.1	68	31.1	85	38.8	219
	Feedback/communication with learners	20	9.2	32	14.7	59	27.1	57	26.1	50	22.9	218
	Distance/online learning	53	27.3	7	3.6	23	11.9	38	19.6	73	37.6	194
	Your office/desk at college	3	1.2	11	4.5	35	14.3	41	16.8	154	63.1	244
Your home	9	3.7	25	10.4	61	25.3	55	22.8	91	37.8	241	
Part Time staff	Communicating with colleagues	0	0	3	6.4	6	12.8	15	31.9	23	48.9	47
	Assessment	5	13.9	4	11.1	13	36.1	9	25.0	5	13.9	36
	Marking	9	25.0	5	13.9	15	41.7	4	11.1	3	8.3	36
	Record keeping/registration	2	4.4	3	6.7	7	15.6	9	20	24	53.3	45
	Tracking learner progress	3	7.9	2	5.3	12	31.6	8	21.1	13	34.2	38
	Classroom teaching	0	0	7	14.0	10	20	11	22.0	22	44.0	50
	Workshop/learning centres	1	2.0	3	5.9	13	25.5	9	17.6	25	49.0	51
	Feedback/communication with learners	5	9.6	12	23.1	10	19.2	12	23.1	13	25.0	52
	Distance/online learning	6	13.3	2	4.4	7	15.6	10	22.2	20	44.4	45
	Your office/desk at college	4	6.6	0	0	12	19.7	9	14.8	36	59.0	61
Your home	3	5.0	4	6.7	13	21.7	11	18.3	29	48.3	60	

Table 164
Q3 & 5 How valuable is ICT/technology (in the following aspects of your work)?
By age group.

Age		Never		Occasionally		Sometimes		Often		Constantly		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	Communicating with colleagues	0	0	0	0	1	12.5	1	12.5	6	75.0	8
	Assessment	0	0	1	20	1	20	1	20	2	40	5
	Marking	0	0	0	0	2	50	1	25.0	1	25.0	4
	Record keeping/registration	0	0	0	0	3	42.9	0	0	4	57.1	7
	Tracking learner progress	0	0	0	0	3	60	0	0	2	40	5
	Classroom teaching	1	20	0	0	0	0	2	40	2	40	5
	Workshop/learning centres	0	0	1	16.7	3	50	1	16.7	1	16.7	6
	Feedback/communication with learners	1	16.7	2	33.3	1	16.7	1	16.7	1	16.7	6
	Distance/online learning	1	25.0	0	0	1	25.0	1	25.0	1	25.0	4
	Your office/desk at college	0	0	0	0	0	0	2	22.2	7	77.8	9
Your home	1	11.1	3	33.3	2	22.2	0	0	3	33.3	9	
25-34	Communicating with colleagues	0	0	0	0	0	0	13	41.9	18	58.1	31
	Assessment	1	5.0	2	10	8	40	7	35.0	2	10	20
	Marking	3	15.8	2	10.5	7	36.8	6	31.6	1	5.3	19
	Record keeping/registration	0	0	0	0	2	6.9	9	31.0	18	62.1	29
	Tracking learner progress	0	0	2	8.3	4	16.7	6	25.0	12	50	24
	Classroom teaching	0	0	8	15.4	7	13.5	19	36.5	18	34.6	52
	Workshop/learning centres	1	1.8	7	12.5	7	12.5	19	33.9	22	39.3	56
	Feedback/communication with learners	6	10.9	6	10.9	15	27.3	14	25.5	14	25.5	55
	Distance/online learning	16	31.4	1	2.0	5	9.8	9	17.6	20	39.2	51
	Your office/desk at college	4	6.3	3	4.8	5	7.9	13	20.6	38	60.3	63
Your home	4	6.6	8	13.1	8	13.1	18	29.5	23	37.7	61	
35-44	Communicating with colleagues	0	0	2	3.4	6	10.2	13	22.0	38	64.4	59
	Assessment	8	15.7	6	11.8	14	27.5	12	23.5	11	21.6	51
	Marking	13	27.1	9	18.8	13	27.1	8	16.7	5	10.4	48
	Record keeping/registration	4	7.0	3	5.3	4	7.0	13	22.8	33	57.9	57
	Tracking learner progress	4	7.8	2	3.9	9	17.6	16	31.4	20	39.2	51
	Classroom teaching	2	2.0	9	9.2	16	16.3	38	38.8	33	33.7	98
	Workshop/learning centres	6	5.9	8	7.8	17	16.7	34	33.3	37	36.3	102
	Feedback/communication with learners	12	11.7	15	14.6	28	27.2	28	27.2	20	19.4	103
	Distance/online learning	25	28.4	5	5.7	11	12.5	22	25.0	25	28.4	88
	Your office/desk at college	0	0	7	6.3	24	21.4	18	16.1	63	56.3	112
Your home	3	2.7	7	6.3	38	34.2	27	24.3	36	32.4	111	

45-54	Communicating with colleagues	0	0	1	1.7	5	8.3	14	23.3	40	66.7	60
	Assessment	3	6.8	9	20.5	17	38.6	8	18.2	7	15.9	44
	Marking	7	17.5	9	22.5	15	37.5	4	10	5	12.5	40
	Record keeping/registration	0	0	3	5.8	10	19.2	9	17.3	30	57.7	52
	Tracking learner progress	1	2.2	4	8.9	12	26.7	11	24.4	17	37.8	45
	Classroom teaching	2	2.7	7	9.3	21	28.0	21	28.0	24	32.0	75
	Workshop/learning centres	5	6.4	6	7.7	16	20.5	18	23.1	33	42.3	78
	Feedback/communication with learners	5	6.7	14	18.7	22	29.3	14	18.7	20	26.7	75
	Distance/online learning	14	20.3	2	2.9	11	15.9	11	15.9	31	44.9	69
	Your office/desk at college	2	2.3	2	2.3	11	12.8	18	20.9	53	61.6	86
Your home	4	4.6	7	8.0	21	24.1	19	21.8	36	41.4	87	
55+	Communicating with colleagues	0	0	2	10	0	0	5	25.0	13	65.0	20
	Assessment	1	9.1	1	9.1	4	36.4	2	18.2	3	27.3	11
	Marking	3	27.3	3	27.3	2	18.2	0	0	3	27.3	11
	Record keeping/registration	0	0	0	0	3	18.8	4	25.0	9	56.3	16
	Tracking learner progress	0	0	0	0	3	27.3	3	27.3	5	45.5	11
	Classroom teaching	0	0	2	11.8	3	17.6	2	11.8	10	58.8	17
	Workshop/learning centres	1	5.6	1	5.6	2	11.1	3	16.7	11	61.1	18
	Feedback/communication with learners	0	0	5	23.8	1	4.8	8	38.1	7	33.3	21
	Distance/online learning	2	12.5	0	0	1	6.3	3	18.8	10	62.5	16
	Your office/desk at college	1	4.0	0	0	4	16.0	0	0	20	80	25
Your home	0	0	3	13.0	6	26.1	1	4.3	13	56.5	23	

Table 165

**Q6 To what extent has the new technology changed the way you work over the last five years?
By: number of years in post; sex; mode of employment; age group.**

<i>Years in Post</i>	1 - Not at all		2- A Little		3- Quite a Lot		4 Completely		Total
	Count	%	Count	%	Count	%	Count	%	
Up to 5 years	4	3.1	13	10.2	58	45.7	52	40.9	127
6 Years or more	3	1.8	21	12.7	101	60.8	41	24.7	166
<i>Sex</i>	Count	%	Count	%	Count	%	Count	%	
Female	2	1.2	22	13.5	87	53.4	52	31.9	163
Male	5	3.8	12	9.2	72	55.4	41	31.5	130
<i>Mode</i>	Count	%	Count	%	Count	%	Count	%	
Full Time	5	2.1	24	10.3	129	55.1	76	32.5	234
Part Time	2	3.2	11	17.7	31	50	18	29.0	62
<i>Age Group</i>	Count	%	Count	%	Count	%	Count	%	
up to 24	0	0	2	40	1	20	2	40	5
25-34	0	0	6	10.3	30	51.7	22	37.9	58
35-44	0	0	10	9.7	60	58.3	33	32.0	103
45-54	4	4.5	11	12.4	51	57.3	23	25.8	89
55+	2	6.9	3	10.3	14	48.3	10	34.5	29

Table 166

**Q7 How satisfied are you with the IT support offered in relation to (the following)?
By years in post.**

<i>Years in Post</i>		Very dissatisfied		2		3		4		Very satisfied		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five years	Use of the Intranet/VLE	7	5.1	17	12.4	34	24.8	47	34.3	32	23.4	137
	Hardware	6	4.2	26	18.2	35	24.5	50	35.0	26	18.2	143
	Software	5	3.5	16	11.1	41	28.5	58	40.3	24	16.7	144
	Staff development and training	11	7.6	20	13.8	53	36.6	45	31.0	16	11.0	145
Six years or more	Teaching materials	9	7.8	26	22.6	34	29.6	30	26.1	16	13.9	115
	Use of the Intranet/VLE	10	6.0	21	12.5	56	33.3	50	29.8	31	18.5	168
	Hardware	11	6.3	20	11.5	62	35.6	59	33.9	22	12.6	174
	Software	8	4.5	24	13.6	59	33.5	63	35.8	22	12.5	176
	Staff development and training	16	9.1	25	14.2	57	32.4	51	29.0	27	15.3	176
	Teaching materials	17	11.5	29	19.6	49	33.1	33	22.3	20	13.5	148

Table 167
Q7 How satisfied are you with the IT support offered in relation to (the following)?
By sex.

Sex		Very dissatisfied		2		3		4		Very satisfied		Total n
		n	%	N	%	n	%	n	%	n	%	
Female	Use of the Intranet/VLE	8	4.9	23	14.0	46	28.0	52	31.7	35	21.3	164
	Hardware	7	4.0	26	15.0	56	32.4	57	32.9	27	15.6	173
	Software	6	3.4	23	13.2	55	31.6	68	39.1	22	12.6	174
	Staff development and training	14	8.0	26	14.9	52	29.7	58	33.1	25	14.3	175
	Teaching materials	12	9.3	27	20.9	41	31.8	33	25.6	16	12.4	129
Male	Use of the Intranet/VLE	10	6.9	15	10.4	44	30.6	45	31.3	30	20.8	144
	Hardware	10	6.8	21	14.4	39	26.7	55	37.7	21	14.4	146
	Software	7	4.7	18	12.2	45	30.4	53	35.8	25	16.9	148
	Staff development and training	12	8.2	20	13.6	57	38.8	39	26.5	19	12.9	147
	Teaching materials	15	11.1	27	20	42	31.1	30	22.2	21	15.6	135

Table 168
Q7 How satisfied are you with the IT support offered in relation to (the following)?
By mode of employment.

Mode		Very dissatisfied		2		3		4		Very satisfied		Total n
		n	%	N	%	n	%	n	%	n	%	
Full Time	Use of the Intranet/VLE	13	5.2	29	11.6	72	28.9	83	33.3	52	20.9	249
	Hardware	12	4.7	37	14.4	75	29.2	90	35.0	43	16.7	257
	Software	11	4.2	31	11.9	77	29.6	101	38.8	40	15.4	260
	Staff development and training	18	7.0	35	13.6	93	36.0	76	29.5	36	14.0	258
	Teaching materials	19	8.8	45	20.9	65	30.2	53	24.7	33	15.3	215
Part Time	Use of the Intranet/VLE	5	8.5	10	16.9	18	30.5	14	23.7	12	20.3	59
	Hardware	5	7.9	10	15.9	23	36.5	20	31.7	5	7.9	63
	Software	2	3.2	10	15.9	24	38.1	20	31.7	7	11.1	63
	Staff development and training	8	12.3	10	15.4	19	29.2	20	30.8	8	12.3	65
	Teaching materials	7	13.7	11	21.6	19	37.3	10	19.6	4	7.8	51

Table 169
Q7 How satisfied are you with the IT support offered in relation to (the following)?
By age group

Age Group		Very dissatisfied		2		3		4		Very satisfied		Total n
		n	%	N	%	n	%	n	%	n	%	
up to 24	Use of the Intranet/VLE	0	0	0	0	3	30	5	50	2	20	10
	Hardware	0	0	3	27.3	2	18.2	3	27.3	3	27.3	11
	Software	0	0	1	9.1	3	27.3	4	36.4	3	27.3	11
	Staff development and training	0	0	2	18.2	3	27.3	5	45.5	1	9.1	11
	Teaching materials	0	0	1	14.3	1	14.3	5	71.4	0	0	7
25-34	Use of the Intranet/VLE	2	3.4	6	10.3	19	32.8	18	31.0	13	22.4	58
	Hardware	2	3.3	8	13.1	16	26.2	23	37.7	12	19.7	61
	Software	2	3.2	6	9.7	17	27.4	26	41.9	11	17.7	62
	Staff development and training	6	9.7	11	17.7	19	30.6	19	30.6	7	11.3	62
	Teaching materials	4	8.2	7	14.3	14	28.6	17	34.7	7	14.3	49
35-44	Use of the Intranet/VLE	5	4.5	12	10.9	37	33.6	38	34.5	18	16.4	110
	Hardware	4	3.5	14	12.2	41	35.7	41	35.7	15	13.0	115
	Software	1	0.9	10	8.6	47	40.5	43	37.1	15	12.9	116
	Staff development and training	3	2.6	17	14.9	45	39.5	35	30.7	14	12.3	114
	Teaching materials	5	4.9	24	23.3	39	37.9	19	18.4	16	15.5	103
24-54	Use of the Intranet/VLE	6	6.5	15	16.1	21	22.6	30	32.3	21	22.6	93
	Hardware	8	8.4	15	15.8	24	25.3	36	37.9	12	12.6	95
	Software	7	7.3	14	14.6	26	27.1	37	38.5	12	12.5	96
	Staff development and training	10	10.5	10	10.5	33	34.7	26	27.4	16	16.8	95
	Teaching materials	8	10.5	15	19.7	24	31.6	20	26.3	9	11.8	76
55+	Use of the Intranet/VLE	4	14.3	5	17.9	7	25.0	3	10.7	9	32.1	28
	Hardware	3	10.7	2	7.1	12	42.9	5	17.9	6	21.4	28
	Software	3	10.7	6	21.4	7	25.0	7	25.0	5	17.9	28
	Staff development and training	5	16.1	3	9.7	9	29.0	9	29.0	5	16.1	31
	Teaching materials	7	33.3	4	19.0	5	23.8	1	4.8	4	19.0	21

Table 170

Q8 How many courses have you attended in the last year which were designed to improve your technology skills?

Type of staff		None		One		Two		Three		Four or more		Total n
		n	%	n	%	n	%	n	%	n	%	
Years in post	Up to Five years	44	29.1	48	31.8	34	22.5	13	8.6	12	7.9	151
	Six years or more	70	38.3	62	33.9	29	15.8	13	7.1	9	4.9	183
Sex	Female	53	28.6	70	37.8	42	22.7	9	4.9	11	5.9	185
	Male	57	38.3	42	28.2	23	15.4	17	11.4	10	6.7	149
Mode	Full Time staff	89	33.7	89	33.7	49	18.6	23	8.7	14	5.3	264
	Part Time staff	23	31.9	23	31.9	16	22.2	3	4.2	7	9.7	72
Age Group	up to 24	4	36.4	4	36.4	2	18.2	0	0	1	9.1	11
	25-34	24	36.9	23	35.4	10	15.4	4	6.2	4	6.2	65
	35-44	37	31.9	41	35.3	24	20.7	7	6.0	7	6.0	116
	45-54	29	29.0	32	32.0	20	20	12	12.0	7	7.0	100
	55+	16	48.5	7	21.2	5	15.2	3	9.1	2	6.1	33

Table 171

Q9 How many courses have you attended in the last year which were designed to help use technology in your work?

Type of staff		None		One		Two		Three		Four or more		Total n
		n	%	n	%	n	%	n	%	n	%	
Years in post	Up to Five years	50	33.8	45	30.4	33	22.3	13	8.8	7	4.7	148
	Six years or more	73	40.1	61	33.5	29	15.9	10	5.5	9	4.9	182
Sex	Female	64	35.6	65	36.1	34	18.9	9	5.0	8	4.4	180
	Male	56	37.3	41	27.3	31	20.7	14	9.3	8	5.3	150
Mode	Full Time staff	92	34.8	87	33.0	55	20.8	18	6.8	12	4.5	264
	Part Time staff	29	42.6	20	29.4	10	14.7	5	7.4	4	5.9	68
Age Group	up to 24	4	36.4	3	27.3	3	27.3	0	0	1	9.1	11
	25-34	28	43.1	18	27.7	13	20	3	4.6	3	4.6	65
	35-44	42	36.8	37	32.5	23	20.2	7	6.1	5	4.4	114
	45-54	33	33.0	35	35.0	18	18.0	9	9.0	5	5.0	100
	55+	14	45.2	7	22.6	5	16.1	3	9.7	2	6.5	31

Table 172
Q 10 & 11 How satisfied were you with the courses that were designed to a) improve your technology skills and b) help you use technology in your work?

Years in post		1		2		3		4		5		Total
		Very unsatisfied								Very satisfied		
		N	%	N	%	N	%	N	%	N	%	N
Up to 5	A	2	1.9	5	4.7	31	29.0	43	40.2	26	24.3	107
	B	2	2.0	9	8.9	24	23.8	37	36.6	29	28.7	101
6 or over	A	5	4.5	10	8.9	27	24.1	44	39.3	26	23.2	112
	B	2	1.8	9	8.1	30	27.0	39	35.1	31	27.9	111
Sex		1		2		3		4		5		<i>Total</i>
		N	%	N	%	N	%	N	%	N	%	N
Female	A	2	1.5	10	7.7	34	26.2	54	41.5	30	23.1	130
	B	3	2.5	11	9.0	28	23.0	46	37.7	34	27.9	122
Male	A	5	5.3	5	5.3	28	29.8	34	36.2	22	23.4	94
	B	1	1.1	6	6.4	29	30.9	32	34.0	26	27.7	94
Mode of employment		1		2		3		4		5		<i>Total</i>
		N	%	N	%	N	%	N	%	N	%	N
Full Time staff	A	6	3.4	12	6.9	47	26.9	70	40	40	22.9	175
	B	2	1.2	10	5.8	48	27.9	63	36.6	49	28.5	172
Part Time staff	A	1	2.1	3	6.3	13	27.1	19	39.6	12	25.0	48
	B	2	4.5	8	18.2	8	18.2	15	34.1	11	25.0	44
Age Groups		1		2		3		4		5		<i>Total</i>
		N	%	N	%	N	%	N	%	N	%	N
up to 24	A	0	0	1	14.3	2	28.6	1	14.3	3	42.9	7
	B	0	0	1	14.3	2	28.6	1	14.3	3	42.9	7
25-34	A	2	4.9	0	0	10	24.4	21	51.2	8	19.5	41
	B	1	2.7	3	8.1	11	29.7	12	32.4	10	27.0	37
35-44	A	0	0	10	12.5	22	27.5	34	42.5	14	17.5	80
	B	1	1.4	9	12.2	17	23.0	30	40.5	17	23.0	74
45-54	A	2	2.9	3	4.3	20	29.0	26	37.7	18	26.1	69
	B	1	1.4	3	4.3	19	27.5	27	39.1	19	27.5	69
55+	A	3	16.7	1	5.6	6	33.3	4	22.2	4	22.2	18
	B	1	5.0	2	10	4	20	7	35.0	6	30	20

Table 173

Q12 How well prepared do you feel to deliver and support learning with ICT/technology?

Years in Post	Very dissatisfied		2		3		4		Very satisfied		Total n
	n	%	n	%	n	%	n	%	n	%	
Up to Five years	4	2.8	11	7.7	23	16.1	26	18.2	23	16.1	56
Six years or more	9	5.1	11	6.2	29	16.3	24	13.5	16	9.0	89
Sex	Very dissatisfied		2		3		4		Very satisfied		Total n
	n	%	n	%	n	%	n	%	n	%	
Female	9	5.3	14	8.2	32	18.7	21	12.3	21	12.3	74
Male	3	2.0	7	4.7	19	12.8	30	20.1	18	12.1	72
Mode of employment	Very dissatisfied		2		3		4		Very satisfied		Total n
	n	%	n	%	n	%	n	%	n	%	
Full Time staff	8	3.1	17	6.7	33	13.0	41	16.1	31	12.2	124
Part Time staff	3	4.4	5	7.4	19	27.9	10	14.7	8	11.8	23
Age Group	Very dissatisfied		2		3		4		Very satisfied		Total n
	n	%	n	%	n	%	n	%	n	%	
up to 24	1	10	1	10	0	0	2	20	3	30	3
25-34	2	3.1	4	6.3	12	18.8	8	12.5	4	6.3	34
35-44	5	4.3	5	4.3	17	14.8	16	13.9	14	12.2	58
45-54	1	1.1	8	8.5	18	19.1	16	17.0	12	12.8	39
55+	2	7.1	3	10.7	3	10.7	7	25.0	3	10.7	10

Table 174

Q13 What are the types of support you have requested?

By years in post.

Years in Post		No		Yes		Total
		Count	%	Count	%	
Up to Five Years	Help with basic IT problems	112	75.2	37	24.8	149
	Help with network problems	83	55.7	66	44.3	149
	Help in using VLE/intranet	120	80.5	29	19.5	149
	Using specific learning software	104	69.8	45	30.2	149
	Teaching materials training courses	112	75.2	37	24.8	149
	Bespoke materials design	123	82.6	26	17.4	149
Six Years or more	Help with basic IT problems	128	70.3	54	29.7	182
	Help with network problems	91	50	91	50	182
	Help in using VLE/intranet	143	78.6	39	21.4	182
	Using specific learning software	113	62.1	69	37.9	182
	Teaching materials training courses	154	84.6	28	15.4	182
	Bespoke materials design	163	89.6	19	10.4	182

Table 175
Q13 What are the types of support you have requested?
By sex.

Sex		No		Yes		Total
		Count	%	Count	%	
Female	Help with basic IT problems	126	68.5	58	31.5	184
	Help with network problems	96	52.2	88	47.8	184
	Help in using VLE/intranet	149	81.0	35	19.0	184
	Using specific learning software	118	64.1	66	35.9	184
	Teaching materials training courses	148	80.4	36	19.6	184
	Bespoke materials design	165	89.7	19	10.3	184
Male	Help with basic IT problems	116	78.4	32	21.6	148
	Help with network problems	79	53.4	69	46.6	148
	Help in using VLE/intranet	114	77.0	34	23.0	148
	Using specific learning software	97	65.5	51	34.5	148
	Teaching materials training courses	117	79.1	31	20.9	148
	Bespoke materials design	122	82.4	26	17.6	148

Table 176
Q13 What are the types of support you have requested?
By mode of employment.

Mode		No		Yes		Total
		Count	%	Count	%	
Full Time staff	Help with basic IT problems	193	73.1	71	26.9	264
	Help with network problems	140	53.0	124	47.0	264
	Help in using VLE/intranet	205	77.7	59	22.3	264
	Using specific learning software	176	66.7	88	33.3	264
	Teaching materials training courses	219	83.0	45	17.0	264
	Bespoke materials design	228	86.4	36	13.6	264
Part Time staff	Help with basic IT problems	48	69.6	21	30.4	69
	Help with network problems	34	49.3	35	50.7	69
	Help in using VLE/intranet	58	84.1	11	15.9	69
	Using specific learning software	41	59.4	28	40.6	69
	Teaching materials training courses	48	69.6	21	30.4	69
	Bespoke materials design	60	87.0	9	13.0	69

Table 177
Q13 what are the types of support you have requested?
By age group.

Age		No		Yes		Total
		Count	%	Count	%	
up to 24	Help with basic IT problems	9	90	1	10	10
	Help with network problems	6	60	4	40	10
	Help in using VLE/intranet	10	100	0	0	10
	Using specific learning software	6	60	4	40	10
	Teaching materials training courses	10	100	0	0	10
	Bespoke materials design	9	90	1	10	10
	25-34	Help with basic IT problems	52	77.6	15	22.4
Help with network problems		34	50.7	33	49.3	67
Help in using VLE/intranet		56	83.6	11	16.4	67
Using specific learning software		47	70.1	20	29.9	67
Teaching materials training courses		53	79.1	14	20.9	67
Bespoke materials design		55	82.1	12	17.9	67
35-44		Help with basic IT problems	84	74.3	29	25.7
	Help with network problems	58	51.3	55	48.7	113
	Help in using VLE/intranet	85	75.2	28	24.8	113
	Using specific learning software	71	62.8	42	37.2	113
	Teaching materials training courses	85	75.2	28	24.8	113
	Bespoke materials design	105	92.9	8	7.1	113
	45-54	Help with basic IT problems	68	68.0	32	32.0
Help with network problems		53	53.0	47	47.0	100
Help in using VLE/intranet		78	78.0	22	22.0	100
Using specific learning software		63	63.0	37	37.0	100
Teaching materials training courses		84	84.0	16	16.0	100
Bespoke materials design		85	85.0	15	15.0	100
55+		Help with basic IT problems	20	60.6	13	39.4
	Help with network problems	17	51.5	16	48.5	33
	Help in using VLE/intranet	25	75.8	8	24.2	33
	Using specific learning software	24	72.7	9	27.3	33
	Teaching materials training courses	28	84.8	5	15.2	33
	Bespoke materials design	28	84.8	5	15.2	33

Table 178
Q14 How useful would you find the following types of additional support?
By years in post.

Years in Post		Not at all Useful		2		3		4		Very Useful		Total
		n	%	n	%	n	%	n	%	n	%	n
Up to Five Years	General help with technology	18	13.5	11	8.3	33	24.8	42	31.6	29	21.8	133
	Subject specific help	7	5.4	4	3.1	32	24.6	57	43.8	30	23.1	130
	Courses for technology skills development	5	3.6	8	5.8	41	29.9	51	37.2	32	23.4	137
	Courses for developing teaching with technology	4	3.5	4	3.5	26	22.6	45	39.1	36	31.3	115
	Provision of a repository of materials to use in own time	5	3.9	9	7.0	30	23.3	46	35.7	39	30.2	129
	Help in accessing Web-based materials	7	5.3	13	9.8	34	25.8	45	34.1	33	25.0	132
Six Years or more	General help with technology	14	8.3	31	18.5	53	31.5	42	25.0	28	16.7	168
	Subject specific help	4	2.4	19	11.3	43	25.6	61	36.3	41	24.4	168
	Courses for technology skills development	5	2.9	21	12.1	57	32.9	54	31.2	36	20.8	173
	Courses for developing teaching with technology	9	6.1	16	10.8	38	25.7	53	35.8	32	21.6	148
	Provision of a repository of materials to use in own time	8	4.8	12	7.2	49	29.5	58	34.9	39	23.5	166
	Help in accessing Web-based materials	10	6.0	20	12.0	60	35.9	42	25.1	35	21.0	167

Table 179
Q14 How useful would you find the following types of additional support?
By sex.

Years in Post		Not at all Useful		2		3		4		Very Useful		Total
		n	%	n	%	n	%	n	%	n	%	n
Female	General help with technology	9	5.5	20	12.2	43	26.2	53	32.3	39	24	164
	Subject specific help	2	1.3	9	5.7	32	20.4	68	43.3	46	29	157
	Courses for technology skills development	0	0	12	7.2	48	28.9	64	38.6	42	25	166
	Courses for developing teaching with technology	5	3.8	8	6.2	25	19.2	50	38.5	42	32	130
	Provision of a repository of materials to use in own time	6	3.9	12	7.8	33	21.6	60	39.2	42	27	153
	Help in accessing Web- based materials	7	4.4	14	8.9	43	27.2	52	32.9	42	27	158
	Male	General help with technology	23	16.8	21	15.3	42	30.7	30	21.9	21	15
Subject specific help		9	6.3	13	9.2	41	28.9	53	37.3	26	18	142
Courses for technology skills development		10	6.9	15	10.3	52	35.9	41	28.3	27	19	145
Courses for developing teaching with technology		8	6.0	11	8.3	39	29.3	48	36.1	27	20	133
Provision of a repository of materials to use in own time		8	5.6	7	4.9	46	32.2	46	32.2	36	25	143
Help in accessing Web- based materials		9	6.3	18	12.7	50	35.2	38	26.8	27	19	142

Table 180
Q14 How useful would you find the following types of additional support?
By mode of employment.

Years in Post		Not at all Useful		2		3		4		Very Useful		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	General help with technology	27	11.3	34	14.3	71	29.8	69	29.0	37	15.5	238
	Subject specific help	10	4.1	19	7.9	62	25.7	96	39.8	54	22.4	241
	Courses for technology skills development	9	3.6	24	9.6	85	34.0	86	34.4	46	18.4	250
	Courses for developing teaching with technology	11	5.1	17	7.9	54	25.2	81	37.9	51	23.8	214
	Provision of a repository of materials to use in own time	11	4.6	17	7.1	66	27.5	85	35.4	61	25.4	240
	Help in accessing Web- based materials	14	5.8	31	12.8	76	31.3	70	28.8	52	21.4	243
Part Time staff	General help with technology	5	7.8	7	10.9	15	23.4	15	23.4	22	34.4	64
	Subject specific help	1	1.7	4	6.8	12	20.3	24	40.7	18	30.5	59
	Courses for technology skills development	1	1.6	5	8.1	13	21.0	20	32.3	23	37.1	62
	Courses for developing teaching with technology	2	3.9	3	5.9	10	19.6	18	35.3	18	35.3	51
	Provision of a repository of materials to use in own time	2	3.5	3	5.3	12	21.1	22	38.6	18	31.6	57
	Help in accessing Web- based materials	1	1.7	2	3.4	18	31.0	20	34.5	17	29.3	58

Table 181
Q14 How useful would you find the following types of additional support?
By age group.

Age		Not at all Useful		2		3		4		Very Useful		Total
		n	%	n	%	n	%	n	%	n	%	n
up to 24	General help with technology	1	10	1	10	5	50	2	20	1	10	10
	Subject specific help	0	0	1	11.1	4	44.4	3	33.3	1	11.1	9
	Courses for technology skills development	0	0	1	10	5	50	3	30	1	10	10
	Courses for developing teaching with technology	0	0	0	0	3	42.9	3	42.9	1	14.3	7
	Provision of a repository of materials to use in own time	1	10	1	10	4	40	3	30	1	10	10
	Help in accessing Web-based materials	2	20	0	0	3	30	4	40	1	10	10
25-34	General help with technology	7	12.3	6	10.5	14	24.6	18	31.6	12	21.1	57
	Subject specific help	3	5.3	2	3.5	12	21.1	23	40.4	17	29.8	57
	Courses for technology skills development	2	3.3	5	8.3	16	26.7	21	35.0	16	26.7	60
	Courses for developing teaching with technology	3	5.7	3	5.7	12	22.6	16	30.2	19	35.8	53
	Provision of a repository of materials to use in own time	2	3.4	3	5.1	13	22.0	23	39.0	18	30.5	59
	Help in accessing Web-based materials	3	4.9	6	9.8	13	21.3	25	41.0	14	23.0	61
35-44	General help with technology	14	12.7	12	10.9	34	30.9	30	27.3	20	18.2	110
	Subject specific help	4	3.6	5	4.5	27	24.1	51	45.5	25	22.3	112
	Courses for technology skills development	4	3.5	7	6.2	36	31.9	43	38.1	23	20.4	113
	Courses for developing teaching with technology	4	4.0	4	4.0	26	25.7	42	41.6	25	24.8	101
	Provision of a repository of materials to use in own time	5	4.8	6	5.7	26	24.8	40	38.1	28	26.7	105
	Help in accessing Web-based materials	3	2.8	12	11.3	33	31.1	33	31.1	25	23.6	106

45-54	General help with technology	7	8.0	16	18.2	25	28.4	26	29.5	14	15.9	88
	Subject specific help	1	1.2	11	13.1	23	27.4	34	40.5	15	17.9	84
	Courses for technology skills development	2	2.2	9	9.8	33	35.9	32	34.8	16	17.4	92
	Courses for developing teaching with technology	4	5.3	6	8.0	20	26.7	31	41.3	14	18.7	75
	Provision of a repository of materials to use in own time	6	6.7	7	7.9	28	31.5	27	30.3	21	23.6	89
	Help in accessing Web-based materials	6	6.8	10	11.4	32	36.4	22	25.0	18	20.5	88
55+	General help with technology	0	0	5	16.7	6	20	8	26.7	11	36.7	30
	Subject specific help	1	3.6	3	10.7	6	21.4	9	32.1	9	32.1	28
	Courses for technology skills development	1	3.4	5	17.2	8	27.6	6	20.7	9	31.0	29
	Courses for developing teaching with technology	1	4.8	6	28.6	3	14.3	5	23.8	6	28.6	21
	Provision of a repository of materials to use in own time	0	0	1	3.7	8	29.6	11	40.7	7	25.9	27
	Help in accessing Web-based materials	1	3.4	3	10.3	10	34.5	7	24.1	8	27.6	29

Table 182

Q15 As a result of the increases in levels of ICT availability over the last 5 years, how much has the role of support staff (e.g. technician, librarian, learning centre staff) changed?

By		Not at all		A little		Quite a lot		Completely		Total
		n	%	n	%	n	%	n	%	
Years in post	Up to 5 years	1	1.1	10	11.5	53	60.9	23	26.4	87
	6 Six years+	2	2.2	14	15.6	58	64.4	16	17.8	90
Sex	Female	2	2.0	11	11.2	65	66.3	20	20.4	98
	Male	1	1.3	12	15.4	45	57.7	20	25.6	78
Mode	Full Time staff	1	0.8	20	15.0	78	58.6	34	25.6	133
	Part Time staff	2	4.5	4	9.1	33	75.0	5	11.4	44
Age Group	up to 24	0	0	2	25.0	3	37.5	3	37.5	8
	25-34	0	0	3	10	21	70	6	20	30
	35-44	2	3.7	7	13.0	33	61.1	12	22.2	54
	45-54	0	0	8	14.0	37	64.9	12	21.1	57
	55+	0	0	3	15.0	11	55.0	6	30	20

Table 183

Q16 Please indicate how in your view the role of support staff has changed in relation to the use of ILT

By years in post.

<i>Years in Post</i>	Agree		Disagree		Total
	Count	%	Count	%	
Up to Five Years					
Support staff now more important to college	72	87.8	10	12.2	82
Support staff now called upon more by teaching staff	61	91.0	6	9.0	67
Support staff now called upon more by learners	57	83.8	11	16.2	68
Support staff now called upon more by management	60	85.7	10	14.3	70
Support staff now called upon to help in subject area.	55	87.3	8	12.7	63
Teaching staff technology skills are higher now	52	74.3	18	25.7	70
Teaching staff require more sophisticated support	70	93.3	5	6.7	75
Learners' technology skills are higher now	61	84.7	11	15.3	72
Learners' require more sophisticated support	73	97.3	2	2.7	75
More of the support relates to equipment	44	68.8	20	31.3	64
More of the support relates to software	55	84.6	10	15.4	65
More of the support relates to the VLE/intranet	34	57.6	25	42.4	59
More of the support is now directed at distance learners	21	46.7	24	53.3	45
Years in Post					
Six Years or more					
Support staff now more important to college	70	85.4	12	14.6	82
Support staff now called upon more by teaching staff	65	84.4	12	15.6	77
Support staff now called upon more by learners	61	83.6	12	16.4	73
Support staff now called upon more by management	51	81.0	12	19.0	63
Support staff now called upon to help in subject area.	44	75.9	14	24.1	58
Teaching staff technology skills are higher now	65	87.8	9	12.2	74
Teaching staff require more sophisticated support	70	93.3	5	6.7	75
Learners' technology skills are higher now	76	95.0	4	5.0	80
Learners' require more sophisticated support	70	90.9	7	9.1	77
More of the support relates to equipment	41	63.1	24	36.9	65
More of the support relates to software	53	80.3	13	19.7	66
More of the support relates to the VLE/intranet	37	63.8	21	36.2	58
More of the support is now directed at distance learners	15	32.6	31	67.4	46

Table 184
Q16 please indicate how in your view the role of support staff has changed in relation to the use of ILT.
By sex.

Sex	Agree		Disagree		Total
	Count	%	Count	%	
Female					
Support staff now more important to college	80	82.5	17	17.5	97
Support staff now called upon more by teaching staff	70	84.3	13	15.7	83
Support staff now called upon more by learners	62	83.8	12	16.2	74
Support staff now called upon more by management	60	82.2	13	17.8	73
Support staff now called upon to help in subject area.	52	77.6	15	22.4	67
Teaching staff technology skills are higher now	65	81.3	15	18.8	80
Teaching staff require more sophisticated support	77	92.8	6	7.2	83
Learners' technology skills are higher now	79	89.8	9	10.2	88
Learners' require more sophisticated support	79	92.9	6	7.1	85
More of the support relates to equipment	50	72.5	19	27.5	69
More of the support relates to software	58	82.9	12	17.1	70
More of the support relates to the VLE/intranet	41	65.1	22	34.9	63
More of the support is now directed at distance learners	21	43.8	27	56.3	48
	Agree		Disagree		
Male	Count	%	Count	%	Total
Support staff now more important to college	61	91.0	6	9.0	67
Support staff now called upon more by teaching staff	56	90.3	6	9.7	62
Support staff now called upon more by learners	54	81.8	12	18.2	66
Support staff now called upon more by management	51	85.0	9	15.0	60
Support staff now called upon to help in subject area.	47	87.0	7	13.0	54
Teaching staff technology skills are higher now	53	81.5	12	18.5	65
Teaching staff require more sophisticated support	64	94.1	4	5.9	68
Learners' technology skills are higher now	59	90.8	6	9.2	65
Learners' require more sophisticated support	64	94.1	4	5.9	68
More of the support relates to equipment	35	57.4	26	42.6	61
More of the support relates to software	52	82.5	11	17.5	63
More of the support relates to the VLE/intranet	32	57.1	24	42.9	56
More of the support is now directed at distance learners	16	35.6	29	64.4	45

Table 185

Q16 Please indicate how in your view the role of support staff has changed in relation to the use of ILT.

By mode of employment.

<i>Mode of Employment</i>	Agree		Disagree		Total
	Count	%	Count	%	
Full Time staff					
Support staff now more important to college	114	89.8	13	10.2	127
Support staff now called upon more by teaching staff	100	90.1	11	9.9	111
Support staff now called upon more by learners	90	85.7	15	14.3	105
Support staff now called upon more by management	92	86.0	15	14.0	107
Support staff now called upon to help in subject area.	82	85.4	14	14.6	96
Teaching staff technology skills are higher now	89	80.2	22	19.8	111
Teaching staff require more sophisticated support	106	91.4	10	8.6	116
Learners' technology skills are higher now	100	88.5	13	11.5	113
Learners' require more sophisticated support	110	94.0	7	6.0	117
More of the support relates to equipment	68	66.7	34	33.3	102
More of the support relates to software	87	83.7	17	16.3	104
More of the support relates to the VLE/intranet	57	61.3	36	38.7	93
More of the support is now directed at distance learners	29	39.2	45	60.8	74
	Agree		Disagree		
Part Time staff	Count	%	Count	%	Total
Support staff now more important to college	28	73.7	10	26.3	38
Support staff now called upon more by teaching staff	27	77.1	8	22.9	35
Support staff now called upon more by learners	26	74.3	9	25.7	35
Support staff now called upon more by management	19	73.1	7	26.9	26
Support staff now called upon to help in subject area.	18	69.2	8	30.8	26
Teaching staff technology skills are higher now	30	85.7	5	14.3	35
Teaching staff require more sophisticated support	36	100	0	0	36
Learners' technology skills are higher now	38	95.0	2	5.0	40
Learners' require more sophisticated support	33	91.7	3	8.3	36
More of the support relates to equipment	18	62.1	11	37.9	29
More of the support relates to software	23	79.3	6	20.7	29
More of the support relates to the VLE/intranet	16	61.5	10	38.5	26
More of the support is now directed at distance learners	8	42.1	11	57.9	19

Table 186

Q16 Please indicate how in your view the role of support staff has changed in relation to the use of ILT.

By age group.

<i>Age Group</i>	Agree		Disagree		Total
	Count	%	Count	%	
up to 24					
Support staff now more important to college	6	85.7	1	14.3	7
Support staff now called upon more by teaching staff	4	100	0	0	4
Support staff now called upon more by learners	6	100	0	0	6
Support staff now called upon more by management	5	83.3	1	16.7	6
Support staff now called upon to help in subject area.	3	100	0	0	3
Teaching staff technology skills are higher now	5	100	0	0	5
Teaching staff require more sophisticated support	2	33.3	4	66.7	6
Learners' technology skills are higher now	4	66.7	2	33.3	6
Learners' require more sophisticated support	6	100	0	0	6
More of the support relates to equipment	4	80	1	20	5
More of the support relates to software	4	80	1	20	5
More of the support relates to the VLE/intranet	0	0	3	100	3
More of the support is now directed at distance learners	1	25.0	3	75.0	4
		Agree		Disagree	
25-34					
Support staff now more important to college	21	84.0	4	16.0	25
Support staff now called upon more by teaching staff	23	95.8	1	4.2	24
Support staff now called upon more by learners	20	95.2	1	4.8	21
Support staff now called upon more by management	22	95.7	1	4.3	23
Support staff now called upon to help in subject area.	18	90	2	10	20
Teaching staff technology skills are higher now	17	73.9	6	26.1	23
Teaching staff require more sophisticated support	22	100	0	0	22
Learners' technology skills are higher now	21	84.0	4	16.0	25
Learners' require more sophisticated support	23	95.8	1	4.2	24
More of the support relates to equipment	20	95.2	1	4.8	21
More of the support relates to software	22	95.7	1	4.3	23
More of the support relates to the VLE/intranet	18	90	2	10	20
More of the support is now directed at distance learners	17	73.9	6	26.1	23
		Agree		Disagree	
35-44					
Support staff now more important to college	50	89.3	6	10.7	56
Support staff now called upon more by teaching staff	42	87.5	6	12.5	48
Support staff now called upon more by learners	39	84.8	7	15.2	46
Support staff now called upon more by management	35	81.4	8	18.6	43
Support staff now called upon to help in subject area.	36	80	9	20	45
Teaching staff technology skills are higher now	39	84.8	7	15.2	46
Teaching staff require more sophisticated support	43	93.5	3	6.5	46
Learners' technology skills are higher now	40	87.0	6	13.0	46
Learners' require more sophisticated support	42	89.4	5	10.6	47
More of the support relates to equipment	27	64.3	15	35.7	42
More of the support relates to software	31	72.1	12	27.9	43
More of the support relates to the VLE/intranet	20	50	20	50	40
More of the support is now directed at distance learners	9	26.5	25	73.5	34
		Agree		Disagree	

45-54	Count	%	Count	%	Total
Support staff now more important to college	46	86.8	7	13.2	53
Support staff now called upon more by teaching staff	39	84.8	7	15.2	46
Support staff now called upon more by learners	39	83.0	8	17.0	47
Support staff now called upon more by management	34	82.9	7	17.1	41
Support staff now called upon to help in subject area.	28	77.8	8	22.2	36
Teaching staff technology skills are higher now	39	81.3	9	18.8	48
Teaching staff require more sophisticated support	52	96.3	2	3.7	54
Learners' technology skills are higher now	47	90.4	5	9.6	52
Learners' require more sophisticated support	47	92.2	4	7.8	51
More of the support relates to equipment	30	69.8	13	30.2	43
More of the support relates to software	37	86.0	6	14.0	43
More of the support relates to the VLE/intranet	26	74.3	9	25.7	35
More of the support is now directed at distance learners	10	41.7	14	58.3	24
	Agree		Disagree		
55+	Count	%	Count	%	Total
Support staff now more important to college	13	76.5	4	23.5	17
Support staff now called upon more by teaching staff	13	76.5	4	23.5	17
Support staff now called upon more by learners	8	57.1	6	42.9	14
Support staff now called upon more by management	10	71.4	4	28.6	14
Support staff now called upon to help in subject area.	10	83.3	2	16.7	12
Teaching staff technology skills are higher now	14	82.4	3	17.6	17
Teaching staff require more sophisticated support	17	100	0	0	17
Learners' technology skills are higher now	17	100	0	0	17
Learners' require more sophisticated support	14	93.3	1	6.7	15
More of the support relates to equipment	6	42.9	8	57.1	14
More of the support relates to software	13	92.9	1	7.1	14
More of the support relates to the VLE/intranet	10	76.9	3	23.1	13
More of the support is now directed at distance learners	13	76.5	4	23.5	17

Table 187
Q17 How often do you use the following methods and equipment for delivering learning and teaching in your classroom or learning centre?
By years in post.

Years in Post		Never		2		3		4		All the time		Total
		n	%	n	%	n	%	n	%	n	%	n
Up to Five Years	Powerpoint	18	17.3	16	15.4	16	15.4	27	26.0	27	26.0	104
	Interactive whiteboard	56	54.9	7	6.9	11	10.8	13	12.7	15	14.7	102
	Video conferencing	82	81.2	7	6.9	8	7.9	3	3.0	1	1.0	101
	Data projector	42	40.8	7	6.8	21	20.4	16	15.5	17	16.5	103
	Stand-alone PCs for some learners	44	43.1	11	10.8	16	15.7	20	19.6	11	10.8	102
	Networked PCs for some learners	19	18.6	6	5.9	14	13.7	27	26.5	36	35.3	102
	Stand-alone PCs for each learner	51	51.0	15	15.0	14	14.0	12	12.0	8	8.0	100
	Networked PCs for each learner	22	21.4	7	6.8	15	14.6	25	24.3	34	33.0	103
	One PC for staff of learner use	39	39.8	11	11.2	13	13.3	18	18.4	17	17.3	98
	Peripherals (cameras etc)	41	41.4	13	13.1	28	28.3	11	11.1	6	6.1	99
Mobile devices (PDAs etc)	68	68.7	9	9.1	12	12.1	7	7.1	3	3.0	99	
Six Years or more	Powerpoint	29	21.6	15	11.2	30	22.4	31	23.1	29	21.6	134
	Interactive whiteboard	69	53.1	10	7.7	11	8.5	24	18.5	16	12.3	130
	Video conferencing	103	82.4	12	9.6	6	4.8	2	1.6	2	1.6	125
	Data projector	53	41.1	13	10.1	24	18.6	25	19.4	14	10.9	129
	Stand-alone PCs for some learners	71	53.0	16	11.9	22	16.4	18	13.4	7	5.2	134
	Networked PCs for some learners	30	22.6	11	8.3	20	15.0	38	28.6	34	25.6	133
	Stand-alone PCs for each learner	77	59.7	14	10.9	18	14.0	13	10.1	7	5.4	129
	Networked PCs for each learner	28	21.4	11	8.4	22	16.8	31	23.7	39	29.8	131
	One PC for staff of learner use	72	55.4	14	10.8	13	10	10	7.7	21	16.2	130
	Peripherals (cameras etc)	62	46.6	21	15.8	29	21.8	16	12.0	5	3.8	133
Mobile devices (PDAs etc)	104	80.6	9	7.0	9	7.0	5	3.9	2	1.6	129	

Table 188
Q17 How often do you use the following methods and equipment for delivering learning and teaching in your classroom or learning centre?
By sex.

Sex		Never		2		3		4		All the time		Total
		n	%	n	%	n	%	n	%	n	%	n
Female	Powerpoint	27	23.3	18	15.5	24	20.7	22	19.0	25	21.6	116
	Interactive whiteboard	68	59.6	10	8.8	9	7.9	14	12.3	13	11.4	114
	Video conferencing	94	87.0	4	3.7	8	7.4	0	0	2	1.9	108
	Data projector	59	52.7	9	8.0	18	16.1	16	14.3	10	8.9	112
	Stand-alone PCs for some learners	61	53.5	8	7.0	22	19.3	17	14.9	6	5.3	114
	Networked PCs for some learners	29	26.1	5	4.5	20	18.0	26	23.4	31	27.9	111
	Stand-alone PCs for each learner	66	60	10	9.1	17	15.5	12	10.9	5	4.5	110
	Networked PCs for each learner	32	29.1	5	4.5	21	19.1	20	18.2	32	29.1	110
	One PC for staff of learner use	54	49.5	11	10.1	13	11.9	9	8.3	22	20.2	109
	Peripherals (cameras etc)	59	53.6	11	10	26	23.6	11	10	3	2.7	110
	Mobile devices (PDAs etc)	86	79.6	6	5.6	12	11.1	3	2.8	1	0.9	108
Male	Powerpoint	20	16.3	14	11.4	21	17.1	37	30.1	31	25.2	123
	Interactive whiteboard	57	47.9	8	6.7	12	10.1	24	20.2	18	15.1	119
	Video conferencing	91	76.5	15	12.6	7	5.9	5	4.2	1	0.8	119
	Data projector	36	29.8	11	9.1	25	20.7	27	22.3	22	18.2	121
	Stand-alone PCs for some learners	54	43.9	19	15.4	17	13.8	20	16.3	13	10.6	123
	Networked PCs for some learners	20	16.1	12	9.7	14	11.3	40	32.3	38	30.6	124
	Stand-alone PCs for each learner	61	50.8	19	15.8	17	14.2	12	10	11	9.2	120
	Networked PCs for each learner	18	14.5	14	11.3	17	13.7	35	28.2	40	32.3	124
	One PC for staff of learner use	56	47.1	16	13.4	13	10.9	19	16.0	15	12.6	119
	Peripherals (cameras etc)	43	35.0	25	20.3	30	24.4	17	13.8	8	6.5	123
	Mobile devices (PDAs etc)	86	71.1	12	9.9	10	8.3	9	7.4	4	3.3	121

Table 189

Q17 How often do you use the following methods and equipment for delivering learning and teaching in your classroom or learning centre?

By mode of employment.

Mode		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	Powerpoint	34	17.7	23	12.0	36	18.8	48	25.0	51	26.6	192
	Interactive whiteboard	92	48.9	16	8.5	16	8.5	35	18.6	29	15.4	188
	Video conferencing	148	79.6	18	9.7	13	7.0	4	2.2	3	1.6	186
	Data projector	71	37.8	15	8.0	37	19.7	37	19.7	28	14.9	188
	Stand-alone PCs for some learners	94	49.0	24	12.5	33	17.2	28	14.6	13	6.8	192
	Networked PCs for some learners	32	16.8	14	7.3	33	17.3	53	27.7	59	30.9	191
	Stand-alone PCs for each learner	107	56.6	24	12.7	30	15.9	18	9.5	10	5.3	189
	Networked PCs for each learner	33	17.4	14	7.4	34	17.9	47	24.7	62	32.6	190
	One PC for staff of learner use	92	49.7	20	10.8	19	10.3	23	12.4	31	16.8	185
	Peripherals (cameras etc)	82	43.4	29	15.3	45	23.8	24	12.7	9	4.8	189
	Mobile devices (PDAs etc)	142	75.9	15	8.0	15	8.0	10	5.3	5	2.7	187
Part Time staff	Powerpoint	13	26.5	8	16.3	11	22.4	12	24.5	5	10.2	49
	Interactive whiteboard	35	74.5	1	2.1	6	12.8	3	6.4	2	4.3	47
	Video conferencing	40	93.0	1	2.3	1	2.3	1	2.3	0	0	43
	Data projector	24	51.1	6	12.8	8	17.0	5	10.6	4	8.5	47
	Stand-alone PCs for some learners	22	46.8	4	8.5	6	12.8	10	21.3	5	10.6	47
	Networked PCs for some learners	17	37.0	3	6.5	3	6.5	12	26.1	11	23.9	46
	Stand-alone PCs for each learner	21	48.8	5	11.6	4	9.3	7	16.3	6	14.0	43
	Networked PCs for each learner	17	37.0	4	8.7	5	10.9	9	19.6	11	23.9	46
	One PC for staff of learner use	19	42.2	6	13.3	7	15.6	6	13.3	7	15.6	45
	Peripherals (cameras etc)	22	47.8	6	13.0	12	26.1	4	8.7	2	4.3	46
	Mobile devices (PDAs etc)	32	72.7	4	9.1	6	13.6	2	4.5	0	0	44

Table 190
Q17 How often do you use the following methods and equipment for delivering learning and teaching in your classroom or learning centre?
By age group.

Age	Never		2		3		4		All the time		Total n	
	n	%	n	%	n	%	n	%	n	%		
up to 24	Powerpoint	2	40	1	20	1	20	0	0	1	20	5
	Interactive whiteboard	2	40	1	20	0	0	1	20	1	20	5
	Video conferencing	3	60	1	20	1	20	0	0	0	0	5
	Data projector	4	80	0	0	1	20	0	0	0	0	5
	Stand-alone PCs for some learners	2	40	2	40	0	0	1	20	0	0	5
	Networked PCs for some learners	1	20	0	0	2	40	1	20	1	20	5
	Stand-alone PCs for each learner	1	20	2	40	2	40	0	0	0	0	5
	Networked PCs for each learner	1	20	0	0	2	40	2	40	0	0	5
	One PC for staff of learner use	2	40	0	0	0	0	2	40	1	20	5
	Peripherals (cameras etc)	3	60	1	20	0	0	0	0	1	20	5
Mobile devices (PDAs etc)	4	80	0	0	1	20	0	0	0	0	5	
25-34	Powerpoint	12	25.0	7	14.6	4	8.3	14	29.2	11	22.9	48
	Interactive whiteboard	24	50	2	4.2	2	4.2	11	22.9	9	18.8	48
	Video conferencing	39	81.3	3	6.3	2	4.2	4	8.3	0	0	48
	Data projector	24	50	4	8.3	5	10.4	9	18.8	6	12.5	48
	Stand-alone PCs for some learners	23	47.9	6	12.5	8	16.7	9	18.8	2	4.2	48
	Networked PCs for some learners	13	26.5	3	6.1	5	10.2	17	34.7	11	22.4	49
	Stand-alone PCs for each learner	26	54.2	5	10.4	7	14.6	7	14.6	3	6.3	48
	Networked PCs for each learner	15	30.6	5	10.2	6	12.2	13	26.5	10	20.4	49
	One PC for staff of learner use	24	51.1	8	17.0	3	6.4	8	17.0	4	8.5	47
	Peripherals (cameras etc)	27	55.1	3	6.1	9	18.4	8	16.3	2	4.1	49
Mobile devices (PDAs etc)	33	68.8	5	10.4	4	8.3	5	10.4	1	2.1	48	
35-44	Powerpoint	11	11.7	13	13.8	19	20.2	25	26.6	26	27.7	94
	Interactive whiteboard	42	45.2	11	11.8	13	14.0	15	16.1	12	12.9	93
	Video conferencing	70	79.5	8	9.1	8	9.1	1	1.1	1	1.1	88
	Data projector	31	34.1	10	11.0	21	23.1	16	17.6	13	14.3	91
	Stand-alone PCs for some learners	47	51.6	8	8.8	15	16.5	12	13.2	9	9.9	91
	Networked PCs for some learners	15	16.3	6	6.5	18	19.6	25	27.2	28	30.4	92
	Stand-alone PCs for each learner	49	54.4	12	13.3	13	14.4	10	11.1	6	6.7	90
	Networked PCs for each learner	14	15.1	7	7.5	15	16.1	24	25.8	33	35.5	93
	One PC for staff of learner use	45	49.5	13	14.3	11	12.1	8	8.8	14	15.4	91
	Peripherals (cameras etc)	37	40.2	18	19.6	26	28.3	8	8.7	3	3.3	92
Mobile devices (PDAs etc)	70	76.1	9	9.8	8	8.7	3	3.3	2	2.2	92	

45-54	Powerpoint	14	19.7	11	15.5	15	21.1	16	22.5	15	21.1	71
	Interactive whiteboard	43	65.2	4	6.1	4	6.1	8	12.1	7	10.6	66
	Video conferencing	54	83.1	6	9.2	3	4.6	0	0	2	3.1	65
	Data projector	27	39.1	6	8.7	15	21.7	13	18.8	8	11.6	69
	Stand-alone PCs for some learners	33	45.8	9	12.5	12	16.7	11	15.3	7	9.7	72
	Networked PCs for some learners	13	18.6	5	7.1	7	10	20	28.6	25	35.7	70
	Stand-alone PCs for each learner	41	61.2	8	11.9	8	11.9	5	7.5	5	7.5	67
	Networked PCs for each learner	13	19.1	6	8.8	11	16.2	14	20.6	24	35.3	68
	One PC for staff of learner use	28	42.4	5	7.6	9	13.6	10	15.2	14	21.2	66
	Peripherals (cameras etc)	27	40.3	12	17.9	17	25.4	7	10.4	4	6.0	67
	Mobile devices (PDAs etc)	50	78.1	4	6.3	6	9.4	3	4.7	1	1.6	64
55+	Powerpoint	8	50	0	0	4	25.0	3	18.8	1	6.3	16
	Interactive whiteboard	12	75.0	0	0	2	12.5	1	6.3	1	6.3	16
	Video conferencing	16	100	0	0	0	0	0	0	0	0	16
	Data projector	6	40	1	6.7	1	6.7	3	20	4	26.7	15
	Stand-alone PCs for some learners	9	56.3	3	18.8	1	6.3	3	18.8	0	0	16
	Networked PCs for some learners	5	35.7	3	21.4	2	14.3	2	14.3	2	14.3	14
	Stand-alone PCs for each learner	9	60	2	13.3	1	6.7	2	13.3	1	6.7	15
	Networked PCs for each learner	5	35.7	2	14.3	3	21.4	1	7.1	3	21.4	14
	One PC for staff of learner use	8	57.1	1	7.1	2	14.3	0	0	3	21.4	14
	Peripherals (cameras etc)	8	53.3	2	13.3	2	13.3	3	20	0	0	15
	Mobile devices (PDAs etc)	14	93.3	1	6.7	0	0	0	0	0	0	15

Table 191
Q18 How often do you use the college VLE/intranet on the courses that you teach?
By years in post.

Years in Post		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	To post lecture notes	47	49.5	6	6.3	13	13.7	12	12.6	17	17.9	95
	To post seminar themes and questions	52	55.9	6	6.5	8	8.6	14	15.1	13	14.0	93
	To display course calendar/timetable information	42	44.7	6	6.4	15	16.0	15	16.0	16	17.0	94
	For tracking individuals learners' progress	37	39.8	10	10.8	18	19.4	15	16.1	13	14.0	93
	For posting tests and quizzes	43	45.7	6	6.4	17	18.1	13	13.8	15	16.0	94
	As a notice board	48	51.1	5	5.3	13	13.8	15	16.0	13	13.8	94
	As a chatroom for discussion with/between learners	56	60.2	11	11.8	12	12.9	7	7.5	7	7.5	93
	To email feedback to learners	37	39.8	12	12.9	10	10.8	14	15.1	20	21.5	93
Six Years or more	To post lecture notes	42	35.0	13	10.8	15	12.5	24	20	26	21.7	120
	To post seminar themes and questions	49	41.9	11	9.4	19	16.2	17	14.5	21	17.9	117
	To display course calendar/timetable information	38	31.9	9	7.6	20	16.8	25	21.0	27	22.7	119
	For tracking individuals learners' progress	48	40.3	7	5.9	16	13.4	22	18.5	26	21.8	119
	For posting tests and quizzes	42	35.3	10	8.4	24	20.2	21	17.6	22	18.5	119
	As a notice board	40	33.3	9	7.5	19	15.8	26	21.7	26	21.7	120
	As a chatroom for discussion with/between learners	63	52.9	8	6.7	11	9.2	15	12.6	22	18.5	119
	To email feedback to learners	46	38.0	12	9.9	14	11.6	22	18.2	27	22.3	121

Table 192
Q18 How often do you use the college VLE/intranet on the courses that you teach?
By sex.

Sex		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Female	To post lecture notes	49	48.5	9	8.9	13	12.9	18	17.8	12	11.9	101
	To post seminar themes and questions	50	51.5	8	8.2	13	13.4	16	16.5	10	10.3	97
	To display course calendar/timetable information	40	40	7	7.0	16	16.0	23	23.0	14	14.0	100
	For tracking individuals learners' progress	41	41.8	6	6.1	16	16.3	19	19.4	16	16.3	98
	For posting tests and quizzes	47	47.5	7	7.1	17	17.2	16	16.2	12	12.1	99
	As a notice board	44	43.6	7	6.9	14	13.9	21	20.8	15	14.9	101
	As a chatroom for discussion with/between learners	58	59.2	9	9.2	12	12.2	10	10.2	9	9.2	98
	To email feedback to learners	40	39.6	16	15.8	12	11.9	15	14.9	18	17.8	101
	Male	To post lecture notes	39	33.9	12	10.4	15	13.0	17	14.8	32	27.8
To post seminar themes and questions		50	43.9	10	8.8	15	13.2	15	13.2	24	21.1	114
To display course calendar/timetable information		39	34.2	9	7.9	20	17.5	17	14.9	29	25.4	114
For tracking individuals learners' progress		43	37.4	12	10.4	18	15.7	19	16.5	23	20	115
For posting tests and quizzes		38	33.0	10	8.7	23	20	19	16.5	25	21.7	115
As a notice board		42	36.8	10	8.8	18	15.8	20	17.5	24	21.1	114
As a chatroom for discussion with/between learners		60	52.2	10	8.7	13	11.3	12	10.4	20	17.4	115
To email feedback to learners		43	37.7	9	7.9	11	9.6	22	19.3	29	25.4	114

Table 193
Q18 How often do you use the college VLE/intranet on the courses that you teach?
By mode of employment.

Mode		Never		2		3		4		All the time		Total
		n	%	n	%	n	%	n	%	n	%	n
Full Time staff	To post lecture notes	60	34.5	19	10.9	27	15.5	31	17.8	37	21.3	174
	To post seminar themes and questions	73	42.4	15	8.7	26	15.1	28	16.3	30	17.4	172
	To display course calendar/timetable information	56	32.4	13	7.5	30	17.3	35	20.2	39	22.5	173
	For tracking individuals learners' progress	60	34.5	14	8.0	29	16.7	34	19.5	37	21.3	174
	For posting tests and quizzes	59	34.1	14	8.1	35	20.2	31	17.9	34	19.7	173
	As a notice board	58	33.5	12	6.9	30	17.3	38	22.0	35	20.2	173
	As a chatroom for discussion with/between learners	90	52.6	17	9.9	20	11.7	19	11.1	25	14.6	171
	To email feedback to learners	62	35.8	21	12.1	21	12.1	30	17.3	39	22.5	173
Part Time staff	To post lecture notes	30	68.2	2	4.5	1	2.3	5	11.4	6	13.6	44
	To post seminar themes and questions	29	70.7	3	7.3	2	4.9	3	7.3	4	9.8	41
	To display course calendar/timetable information	25	58.1	3	7.0	5	11.6	6	14.0	4	9.3	43
	For tracking individuals learners' progress	26	63.4	3	7.3	5	12.2	5	12.2	2	4.9	41
	For posting tests and quizzes	27	62.8	3	7.0	6	14.0	4	9.3	3	7.0	43
	As a notice board	30	68.2	4	9.1	2	4.5	4	9.1	4	9.1	44
	As a chatroom for discussion with/between learners	30	68.2	3	6.8	4	9.1	3	6.8	4	9.1	44
	To email feedback to learners	22	50	4	9.1	4	9.1	6	13.6	8	18.2	44

Table 194
Q18 How often do you use the college VLE/intranet on the courses that you teach?
By age group.

Age		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	To post lecture notes	2	50	0	0	0	0	1	25.0	1	25.0	4
	To post seminar themes and questions	2	50	0	0	1	25.0	0	0	1	25.0	4
	To display course calendar/timetable information	2	50	0	0	1	25.0	0	0	1	25.0	4
	For tracking individuals learners' progress	1	25.0	0	0	2	50	1	25.0	0	0	4
	For posting tests and quizzes	1	25.0	0	0	2	50	1	25.0	0	0	4
	As a notice board	1	25.0	0	0	0	0	3	75.0	0	0	4
	As a chatroom for discussion with/between learners	2	50	0	0	0	0	2	50	0	0	4
	To email feedback to learners	2	50	0	0	0	0	0	0	2	50	4
25-34	To post lecture notes	19	45.2	3	7.1	5	11.9	6	14.3	9	21.4	42
	To post seminar themes and questions	19	45.2	3	7.1	5	11.9	11	26.2	4	9.5	42
	To display course calendar/timetable information	14	33.3	4	9.5	8	19.0	9	21.4	7	16.7	42
	For tracking individuals learners' progress	17	40.5	6	14.3	6	14.3	7	16.7	6	14.3	42
	For posting tests and quizzes	16	38.1	5	11.9	6	14.3	8	19.0	7	16.7	42
	As a notice board	16	38.1	4	9.5	7	16.7	10	23.8	5	11.9	42
	As a chatroom for discussion with/between learners	20	47.6	5	11.9	9	21.4	5	11.9	3	7.1	42
	To email feedback to learners	14	33.3	7	16.7	6	14.3	10	23.8	5	11.9	42
35-44	To post lecture notes	30	34.5	8	9.2	15	17.2	18	20.7	16	18.4	87
	To post seminar themes and questions	33	39.8	6	7.2	12	14.5	16	19.3	16	19.3	83
	To display course calendar/timetable information	26	30.2	7	8.1	16	18.6	19	22.1	18	20.9	86
	For tracking individuals learners' progress	25	29.8	5	6.0	20	23.8	17	20.2	17	20.2	84
	For posting tests and quizzes	31	36.5	6	7.1	19	22.4	11	12.9	18	21.2	85
	As a notice board	30	34.9	7	8.1	16	18.6	16	18.6	17	19.8	86
	As a chatroom for discussion with/between learners	46	53.5	6	7.0	9	10.5	11	12.8	14	16.3	86
	To email feedback to learners	34	39.1	5	5.7	11	12.6	14	16.1	23	26.4	87

24-54	To post lecture notes	28	44.4	7	11.1	7	11.1	8	12.7	13	20.6	63
	To post seminar themes and questions	34	54.8	7	11.3	9	14.5	4	6.5	8	12.9	62
	To display course calendar/timetable information	28	44.4	5	7.9	9	14.3	11	17.5	10	15.9	63
	For tracking individuals learners' progress	33	52.4	5	7.9	5	7.9	10	15.9	10	15.9	63
	For posting tests and quizzes	27	42.9	6	9.5	11	17.5	11	17.5	8	12.7	63
	As a notice board	29	46.0	4	6.3	8	12.7	10	15.9	12	19.0	63
	As a chatroom for discussion with/between learners	39	62.9	5	8.1	5	8.1	4	6.5	9	14.5	62
	To email feedback to learners	27	42.2	9	14.1	4	6.3	10	15.6	14	21.9	64
55+	To post lecture notes	9	56.3	2	12.5	1	6.3	2	12.5	2	12.5	16
	To post seminar themes and questions	11	68.8	1	6.3	1	6.3	1	6.3	2	12.5	16
	To display course calendar/timetable information	9	60	0	0	1	6.7	2	13.3	3	20	15
	For tracking individuals learners' progress	7	43.8	2	12.5	0	0	4	25.0	3	18.8	16
	For posting tests and quizzes	9	56.3	0	0	2	12.5	4	25.0	1	6.3	16
	As a notice board	9	56.3	2	12.5	0	0	3	18.8	2	12.5	16
	As a chatroom for discussion with/between learners	11	68.8	1	6.3	2	12.5	0	0	2	12.5	16
	To email feedback to learners	6	40	3	20	1	6.7	3	20	2	13.3	15

Table 195
Q19 Are any of the courses you teach available as distance learning?

<i>Type of staff</i>		Yes		No		Total
		Count	%	Count	%	
Years in Post	Up to Five Years	21	20.4	82	79.6	103
	Six Years or more	24	17.8	111	82.2	135
Sex	Female	15	12.6	104	87.4	119
	Male	31	25.8	89	74.2	120
Mode of Employment	Full Time staff	34	17.8	157	82.2	191
	Part Time staff	11	22.0	39	78.0	50
Age Group	up to 24	1	20	4	80	5
	25-34	7	14.6	41	85.4	48
	35-44	18	19.1	76	80.9	94
	45-54	15	21.4	55	78.6	70
	55+	3	17.6	14	82.4	17

Table 196
Q20 If Yes, roughly what proportion of your work involves delivering distance learning?

<i>Type of staff</i>	0-20%		21-40%		41-60%		61-80%		81-100%		Total n
	n	%	n	%	n	%	n	%	n	%	
Up to Five Years	11	47.8	3	13.0	5	21.7	4	17.4	23	11	46
Six Years or more	13	52.0	9	36.0	2	8.0	1	4.0	25	13	50
Female	8	47.1	4	23.5	1	5.9	0	0	4	23.5	17
Male	16	50	9	28.1	6	18.8	0	0	1	3.1	32
Full Time staff	19	54.3	9	25.7	6	17.1	0	0	1	2.9	35
Part Time staff	5	38.5	3	23.1	1	7.7	0	0	4	30.8	13
up to 24	1	100	0	0	0	0	0	0	0	0	1
25-34	5	62.5	0	0	2	25.0	0	0	1	12.5	8
35-44	6	33.3	6	33.3	3	16.7	0	0	3	16.7	18
45-54	10	66.7	3	20	1	6.7	0	0	1	6.7	15
55+	2	40	3	60	0	0	0	0	0	0	5

Table 197
Q21 How often do you find the following factors prevent greater use of e-learning/ILT in the classroom or learning centre?
By years in post.

Years in Post		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	Unreliable network	8	7.6	36	34.3	34	32.4	20	19.0	7	6.7	105
	Insufficient equipment	10	9.5	15	14.3	36	34.3	31	29.5	13	12.4	105
	Ill-equipped rooms	14	13.3	22	21.0	30	28.6	29	27.6	10	9.5	105
	Lack of electronic course content	9	8.9	17	16.8	42	41.6	26	25.7	7	6.9	101
	Poor software/learning materials	8	7.9	32	31.7	41	40.6	16	15.8	4	4.0	101
	Time to prepare materials	6	5.9	12	11.9	31	30.7	39	38.6	13	12.9	101
	Lack of support and guidance	6	5.9	33	32.7	37	36.6	19	18.8	6	5.9	101
	Lack of personal confidence	30	29.4	31	30.4	28	27.5	11	10.8	2	2.0	102
	Resistance to change	42	41.6	25	24.8	28	27.7	4	4.0	2	2.0	101
	Lack of learner ICT skills	20	19.6	32	31.4	41	40.2	8	7.8	1	1.0	102
Learner reluctance to use materials	28	27.2	29	28.2	35	34.0	10	9.7	1	1.0	103	
Six Years or more	Unreliable network	12	9.2	26	19.8	52	39.7	32	24.4	9	6.9	131
	Insufficient equipment	13	9.8	16	12.0	41	30.8	45	33.8	18	13.5	133
	Ill-equipped rooms	15	11.4	25	18.9	30	22.7	42	31.8	20	15.2	132
	Lack of electronic course content	10	7.7	21	16.2	52	40	32	24.6	15	11.5	130
	Poor software/learning materials	10	7.8	34	26.6	46	35.9	27	21.1	11	8.6	128
	Time to prepare materials	4	3.1	19	14.6	28	21.5	43	33.1	36	27.7	130
	Lack of support and guidance	16	12.2	27	20.6	39	29.8	31	23.7	18	13.7	131
	Lack of personal confidence	38	28.8	31	23.5	36	27.3	19	14.4	8	6.1	132
	Resistance to change	50	37.9	33	25.0	34	25.8	10	7.6	5	3.8	132
	Lack of learner ICT skills	43	32.6	40	30.3	32	24.2	14	10.6	3	2.3	132
Learner reluctance to use materials	55	41.7	29	22.0	31	23.5	13	9.8	4	3.0	132	

Table 198
Q21 How often do you find the following factors prevent greater use of e-learning/ILT in the classroom or learning centre?
By sex.

Sex		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Female	Unreliable network	7	6.3	28	25.0	43	38.4	24	21.4	10	8.9	112
	Insufficient equipment	9	8.0	10	8.9	38	33.9	33	29.5	22	19.6	112
	Ill-equipped rooms	14	12.5	17	15.2	26	23.2	35	31.3	20	17.9	112
	Lack of electronic course content	11	10.4	14	13.2	44	41.5	23	21.7	14	13.2	106
	Poor software/learning materials	9	8.5	25	23.6	43	40.6	19	17.9	10	9.4	106
	Time to prepare materials	3	2.8	16	14.8	27	25.0	34	31.5	28	25.9	108
	Lack of support and guidance	7	6.5	28	25.9	32	29.6	28	25.9	13	12.0	108
	Lack of personal confidence	22	20.2	34	31.2	31	28.4	14	12.8	8	7.3	109
	Resistance to change	36	33.6	30	28.0	34	31.8	3	2.8	4	3.7	107
	Lack of learner ICT skills	25	22.9	40	36.7	32	29.4	10	9.2	2	1.8	109
	Learner reluctance to use materials	35	31.8	29	26.4	31	28.2	12	10.9	3	2.7	110
Male	Unreliable network	13	10.4	33	26.4	42	33.6	30	24.0	7	5.6	125
	Insufficient equipment	14	11.0	22	17.3	39	30.7	42	33.1	10	7.9	127
	Ill-equipped rooms	15	11.9	30	23.8	33	26.2	37	29.4	11	8.7	126
	Lack of electronic course content	9	7.1	24	19.0	49	38.9	35	27.8	9	7.1	126
	Poor software/learning materials	10	8.1	41	33.1	43	34.7	25	20.2	5	4.0	124
	Time to prepare materials	7	5.7	16	13.0	30	24.4	48	39.0	22	17.9	123
	Lack of support and guidance	15	12.1	32	25.8	41	33.1	24	19.4	12	9.7	124
	Lack of personal confidence	47	37.6	27	21.6	33	26.4	16	12.8	2	1.6	125
	Resistance to change	57	44.9	27	21.3	28	22.0	11	8.7	4	3.1	127
	Lack of learner ICT skills	38	30.2	32	25.4	42	33.3	12	9.5	2	1.6	126
	Learner reluctance to use materials	48	38.1	30	23.8	35	27.8	11	8.7	2	1.6	126

Table 199
Q21 How often do you find the following factors prevent greater use of e-learning/ILT in the classroom or learning centre?
By mode of employment.

Mode		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	Unreliable network	16	8.4	49	25.7	72	37.7	43	22.5	11	5.8	191
	Insufficient equipment	21	10.9	25	13.0	66	34.4	61	31.8	19	9.9	192
	Ill-equipped rooms	25	13.1	37	19.4	53	27.7	57	29.8	19	9.9	191
	Lack of electronic course content	15	7.9	32	16.8	79	41.6	50	26.3	14	7.4	190
	Poor software/learning materials	16	8.6	49	26.2	73	39.0	39	20.9	10	5.3	187
	Time to prepare materials	8	4.3	23	12.2	46	24.5	74	39.4	37	19.7	188
	Lack of support and guidance	20	10.6	46	24.5	62	33.0	41	21.8	19	10.1	188
	Lack of personal confidence	53	28.0	53	28.0	53	28.0	23	12.2	7	3.7	189
	Resistance to change	76	39.8	47	24.6	51	26.7	11	5.8	6	3.1	191
	Lack of learner ICT skills	58	30.4	56	29.3	57	29.8	16	8.4	4	2.1	191
	Learner reluctance to use materials	76	39.6	47	24.5	46	24.0	19	9.9	4	2.1	192
	Part Time staff	Unreliable network	4	8.3	13	27.1	15	31.3	11	22.9	5	10.4
Insufficient equipment		2	4.1	6	12.2	12	24.5	16	32.7	13	26.5	49
Ill-equipped rooms		4	8.2	10	20.4	7	14.3	16	32.7	12	24.5	49
Lack of electronic course content		5	11.4	6	13.6	15	34.1	10	22.7	8	18.2	44
Poor software/learning materials		3	6.7	17	37.8	14	31.1	6	13.3	5	11.1	45
Time to prepare materials		2	4.3	8	17.4	13	28.3	10	21.7	13	28.3	46
Lack of support and guidance		2	4.3	14	29.8	14	29.8	11	23.4	6	12.8	47
Lack of personal confidence		15	31.3	11	22.9	11	22.9	8	16.7	3	6.3	48
Resistance to change		16	35.6	12	26.7	12	26.7	3	6.7	2	4.4	45
Lack of learner ICT skills		6	13.0	18	39.1	16	34.8	6	13.0	0	0	46
Learner reluctance to use materials		8	17.4	13	28.3	20	43.5	4	8.7	1	2.2	46

Table 200
Q21 How often do you find the following factors prevent greater use of e-learning/ILT in the classroom or learning centre?
By age group.

Age		Never		2		3		4		All the time		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	Unreliable network	0	0	2	50	0	0	1	25.0	1	25.0	4
	Insufficient equipment	0	0	1	25.0	1	25.0	1	25.0	1	25.0	4
	Ill-equipped rooms	1	25.0	0	0	1	25.0	1	25.0	1	25.0	4
	Lack of electronic course content	0	0	0	0	2	50	1	25.0	1	25.0	4
	Poor software/learning materials	0	0	0	0	3	75.0	0	0	1	25.0	4
	Time to prepare materials	0	0	0	0	0	0	3	75.0	1	25.0	4
	Lack of support and guidance	0	0	1	25.0	1	25.0	2	50	0	0	4
	Lack of personal confidence	0	0	2	50	0	0	2	50	0	0	4
	Resistance to change	2	50	1	25.0	1	25.0	0	0	0	0	4
	Lack of learner ICT skills	1	25.0	0	0	1	25.0	1	25.0	1	25.0	4
	Learner reluctance to use materials	1	25.0	2	50	0	0	0	0	1	25.0	4
25-34	Unreliable network	3	6.3	13	27.1	18	37.5	12	25.0	2	4.2	48
	Insufficient equipment	6	12.5	9	18.8	15	31.3	11	22.9	7	14.6	48
	Ill-equipped rooms	5	10.6	12	25.5	13	27.7	14	29.8	3	6.4	47
	Lack of electronic course content	3	6.4	6	12.8	23	48.9	13	27.7	2	4.3	47
	Poor software/learning materials	1	2.1	14	29.8	22	46.8	9	19.1	1	2.1	47
	Time to prepare materials	2	4.4	6	13.3	16	35.6	13	28.9	8	17.8	45
	Lack of support and guidance	3	6.7	10	22.2	18	40	7	15.6	7	15.6	45
	Lack of personal confidence	14	31.1	14	31.1	11	24.4	4	8.9	2	4.4	45
	Resistance to change	16	34.0	11	23.4	17	36.2	2	4.3	1	2.1	47
	Lack of learner ICT skills	14	29.8	10	21.3	20	42.6	3	6.4	0	0	47
	Learner reluctance to use materials	17	36.2	9	19.1	16	34.0	5	10.6	0	0	47
35-44	Unreliable network	5	5.2	23	24.0	39	40.6	20	20.8	9	9.4	96
	Insufficient equipment	6	6.3	9	9.4	36	37.5	35	36.5	10	10.4	96
	Ill-equipped rooms	8	8.3	19	19.8	28	29.2	31	32.3	10	10.4	96
	Lack of electronic course content	5	5.4	18	19.4	42	45.2	22	23.7	6	6.5	93
	Poor software/learning materials	8	8.6	26	28.0	37	39.8	18	19.4	4	4.3	93
	Time to prepare materials	3	3.2	18	19.4	24	25.8	29	31.2	19	20.4	93
	Lack of support and guidance	9	9.5	32	33.7	30	31.6	19	20	5	5.3	95
	Lack of personal confidence	31	32.6	24	25.3	23	24.2	16	16.8	1	1.1	95
	Resistance to change	40	42.6	27	28.7	20	21.3	6	6.4	1	1.1	94
	Lack of learner ICT skills	30	31.6	31	32.6	23	24.2	10	10.5	1	1.1	95
	Learner reluctance to use materials	39	41.1	26	27.4	21	22.1	7	7.4	2	2.1	95

45-54	Unreliable network	9	13.0	19	27.5	21	30.4	15	21.7	5	7.2	69
	Insufficient equipment	10	14.3	9	12.9	18	25.7	23	32.9	10	14.3	70
	Ill-equipped rooms	12	17.1	13	18.6	13	18.6	20	28.6	12	17.1	70
	Lack of electronic course content	9	13.2	10	14.7	23	33.8	17	25.0	9	13.2	68
	Poor software/learning materials	7	10.6	20	30.3	20	30.3	12	18.2	7	10.6	66
	Time to prepare materials	3	4.4	6	8.8	13	19.1	32	47.1	14	20.6	68
	Lack of support and guidance	8	11.6	16	23.2	20	29.0	16	23.2	9	13.0	69
	Lack of personal confidence	16	23.2	19	27.5	24	34.8	7	10.1	3	4.3	69
	Resistance to change	28	40.6	14	20.3	17	24.6	5	7.2	5	7.2	69
	Lack of learner ICT skills	17	24.6	20	29.0	25	36.2	5	7.2	2	2.9	69
	Learner reluctance to use materials	21	30	17	24.3	24	34.3	6	8.6	2	2.9	70
55+	Unreliable network	1	6.7	3	20	5	33.3	6	40	0	0	15
	Insufficient equipment	1	6.3	2	12.5	4	25.0	6	37.5	3	18.8	16
	Ill-equipped rooms	3	18.8	0	0	3	18.8	6	37.5	4	25.0	16
	Lack of electronic course content	3	20	2	13.3	3	20	4	26.7	3	20	15
	Poor software/learning materials	3	20	3	20	3	20	5	33.3	1	6.7	15
	Time to prepare materials	2	12.5	1	6.3	3	18.8	4	25.0	6	37.5	16
	Lack of support and guidance	1	6.7	1	6.7	5	33.3	5	33.3	3	20	15
	Lack of personal confidence	5	31.3	2	12.5	5	31.3	2	12.5	2	12.5	16
	Resistance to change	5	33.3	3	20	5	33.3	1	6.7	1	6.7	15
	Lack of learner ICT skills	2	13.3	9	60	3	20	1	6.7	0	0	15
	Learner reluctance to use materials	4	26.7	5	33.3	4	26.7	2	13.3	0	0	15

Table 201
Q22 Would you be more likely to use technology in the classroom if there were...
By years in post.

Years in Post		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	More training in general ICT skills	6	12.2	1	2.0	16	32.7	13	26.5	13	26.5	49
	More training in using ICT in teaching	2	4.1	4	8.2	14	28.6	16	32.7	13	26.5	49
	Good practice models	1	2.0	8	16.3	11	22.4	15	30.6	14	28.6	49
	More and better technology equipment	2	4.1	1	2.0	11	22.4	18	36.7	17	34.7	49
	Every teacher has a personal PC in classroom	3	6.1	1	2.0	7	14.3	11	22.4	27	55.1	49
	Specially configured rooms to teaching with computers	2	4.2	2	4.2	6	12.5	12	25.0	26	54.2	48
	More e-learning/ILT content	2	4.1	7	14.3	11	22.4	14	28.6	15	30.6	49
	More institutional support	2	4.1	4	8.2	11	22.4	15	30.6	17	34.7	49
	More departmental support	2	4.1	5	10.2	15	30.6	12	24.5	15	30.6	49
Six Years or more	More training in general ICT skills	11	21.2	5	9.6	11	21.2	6	11.5	19	36.5	52
	More training in using ICT in teaching	6	11.5	5	9.6	12	23.1	7	13.5	22	42.3	52
	Good practice models	4	7.7	5	9.6	10	19.2	11	21.2	22	42.3	52
	More and better technology equipment	4	7.7	4	7.7	10	19.2	12	23.1	22	42.3	52
	Every teacher has a personal PC in classroom	5	9.8	4	7.8	6	11.8	9	17.6	27	52.9	51
	Specially configured rooms to teaching with computers	5	10.2	3	6.1	7	14.3	8	16.3	26	53.1	49
	More e-learning/ILT content	4	8.3	2	4.2	13	27.1	5	10.4	24	50	48
	More institutional support	4	8.5	2	4.3	12	25.5	9	19.1	20	42.6	47
	More departmental support	4	8.3	2	4.2	15	31.3	8	16.7	19	39.6	48

Table 202
Q22 Would you be more likely to use technology in the classroom if there were...
By sex.

Sex		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Female	More training in general ICT skills	4	8.7	4	8.7	13	28.3	9	19.6	16	34.8	46
	More training in using ICT in teaching	2	4.3	3	6.5	14	30.4	10	21.7	17	37.0	46
	Good practice models	1	2.2	5	10.9	10	21.7	12	26.1	18	39.1	46
	More and better technology equipment	1	2.1	2	4.3	9	19.1	14	29.8	21	44.7	47
	Every teacher has a personal PC in classroom	2	4.3	2	4.3	7	15.2	4	8.7	31	67.4	46
	Specially configured rooms to teaching with computers	3	6.8	2	4.5	7	15.9	3	6.8	29	65.9	44
	More e-learning/ILT content	2	4.5	7	15.9	11	25.0	4	9.1	20	45.5	44
	More institutional support	2	4.5	3	6.8	9	20.5	9	20.5	21	47.7	44
	More departmental support	2	4.5	3	6.8	11	25.0	9	20.5	19	43.2	44
	Male	More training in general ICT skills	13	23.6	2	3.6	14	25.5	10	18.2	16	29.1
More training in using ICT in teaching		6	10.9	6	10.9	12	21.8	13	23.6	18	32.7	55
Good practice models		4	7.3	8	14.5	11	20	13	23.6	19	34.5	55
More and better technology equipment		6	11.1	3	5.6	11	20.4	15	27.8	19	35.2	54
Every teacher has a personal PC in classroom		6	11.1	3	5.6	6	11.1	15	27.8	24	44.4	54
Specially configured rooms to teaching with computers		4	7.4	3	5.6	6	11.1	17	31.5	24	44.4	54
More e-learning/ILT content		4	7.4	3	5.6	14	25.9	14	25.9	19	35.2	54
More institutional support		4	7.5	4	7.5	14	26.4	14	26.4	17	32.1	53
More departmental support		4	7.5	5	9.4	18	34.0	11	20.8	15	28.3	53

Table 203
Q22 Would you be more likely to use technology in the classroom if there were...
By mode of employment.

Mode		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	More training in general ICT skills	15	20.5	3	4.1	20	27.4	12	16.4	23	31.5	73
	More training in using ICT in teaching	7	9.6	7	9.6	18	24.7	15	20.5	26	35.6	73
	Good practice models	4	5.5	10	13.7	16	21.9	17	23.3	26	35.6	73
	More and better technology equipment	5	6.9	3	4.2	14	19.4	22	30.6	28	38.9	72
	Every teacher has a personal PC in classroom	5	7.0	4	5.6	10	14.1	15	21.1	37	52.1	71
	Specially configured rooms to teaching with computers	6	8.6	5	7.1	10	14.3	13	18.6	36	51.4	70
	More e-learning/ILT content	5	7.2	4	5.8	18	26.1	15	21.7	27	39.1	69
	More institutional support	5	7.2	4	5.8	20	29.0	14	20.3	26	37.7	69
	More departmental support	5	7.1	5	7.1	25	35.7	12	17.1	23	32.9	70
Part Time staff	More training in general ICT skills	2	6.9	3	10.3	8	27.6	7	24.1	9	31.0	29
	More training in using ICT in teaching	1	3.4	2	6.9	9	31.0	8	27.6	9	31.0	29
	Good practice models	1	3.4	3	10.3	6	20.7	9	31.0	10	34.5	29
	More and better technology equipment	1	3.3	2	6.7	7	23.3	8	26.7	12	40	30
	Every teacher has a personal PC in classroom	3	10	1	3.3	3	10	5	16.7	18	60	30
	Specially configured rooms to teaching with computers	1	3.6	0	0	3	10.7	7	25.0	17	60.7	28
	More e-learning/ILT content	1	3.4	5	17.2	7	24.1	4	13.8	12	41.4	29
	More institutional support	1	3.6	2	7.1	3	10.7	10	35.7	12	42.9	28
	More departmental support	1	3.6	2	7.1	5	17.9	9	32.1	11	39.3	28

Table 204
Q22 Would you be more likely to use technology in the classroom if there were...
By age group.

Age		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	More training in general ICT skills	0	0	0	0	1	100	0	0	0	0	1
	More training in using ICT in teaching	0	0	0	0	1	100	0	0	0	0	1
	Good practice models	0	0	0	0	1	100	0	0	0	0	1
	More and better technology equipment	0	0	0	0	1	100	0	0	0	0	1
	Every teacher has a personal PC in classroom	0	0	0	0	0	0	0	0	1	100	1
	Specially configured rooms to teaching with computers	0	0	0	0	1	100	0	0	0	0	1
	More e-learning/ILT content	0	0	0	0	1	100	0	0	0	0	1
	More institutional support	0	0	0	0	1	100	0	0	0	0	1
More departmental support	0	0	0	0	1	100	0	0	0	0	1	
25-34	More training in general ICT skills	1	7.7	1	7.7	4	30.8	2	15.4	5	38.5	13
	More training in using ICT in teaching	0	0	1	7.7	4	30.8	4	30.8	4	30.8	13
	Good practice models	0	0	3	23.1	2	15.4	3	23.1	5	38.5	13
	More and better technology equipment	0	0	1	7.7	2	15.4	6	46.2	4	30.8	13
	Every teacher has a personal PC in classroom	0	0	1	7.7	0	0	4	30.8	8	61.5	13
	Specially configured rooms to teaching with computers	0	0	1	7.7	2	15.4	5	38.5	5	38.5	13
	More e-learning/ILT content	0	0	2	15.4	2	15.4	4	30.8	5	38.5	13
	More institutional support	0	0	0	0	3	23.1	4	30.8	6	46.2	13
More departmental support	0	0	1	7.7	3	23.1	4	30.8	5	38.5	13	
35-44	More training in general ICT skills	7	17.5	2	5.0	10	25.0	10	25.0	11	27.5	40
	More training in using ICT in teaching	3	7.5	4	10	9	22.5	11	27.5	13	32.5	40
	Good practice models	1	2.5	7	17.5	10	25.0	9	22.5	13	32.5	40
	More and better technology equipment	3	7.5	0	0	11	27.5	12	30	14	35.0	40
	Every teacher has a personal PC in classroom	3	7.5	3	7.5	7	17.5	8	20	19	47.5	40
	Specially configured rooms to teaching with computers	3	7.7	2	5.1	6	15.4	10	25.6	18	46.2	39
	More e-learning/ILT content	2	5.3	5	13.2	11	28.9	6	15.8	14	36.8	38
	More institutional support	2	5.3	3	7.9	9	23.7	9	23.7	15	39.5	38
More departmental support	2	5.3	4	10.5	12	31.6	8	21.1	12	31.6	38	

45-54	More training in general ICT skills	7	18.9	2	5.4	10	27.0	8	21.6	10	27.0	37
	More training in using ICT in teaching	4	10.8	2	5.4	11	29.7	8	21.6	12	32.4	37
	Good practice models	3	8.1	2	5.4	6	16.2	13	35.1	13	35.1	37
	More and better technology equipment	4	11.1	3	8.3	4	11.1	11	30.6	14	38.9	36
	Every teacher has a personal PC in classroom	5	14.3	1	2.9	4	11.4	8	22.9	17	48.6	35
	Specially configured rooms to teaching with computers	4	11.8	1	2.9	3	8.8	5	14.7	21	61.8	34
	More e-learning/ILT content	4	11.4	1	2.9	9	25.7	8	22.9	13	37.1	35
	More institutional support	4	11.4	4	11.4	8	22.9	9	25.7	10	28.6	35
	More departmental support	4	11.4	3	8.6	10	28.6	7	20	11	31.4	35
55+	More training in general ICT skills	1	14.3	1	14.3	2	28.6	0	0	3	42.9	7
	More training in using ICT in teaching	1	14.3	1	14.3	1	14.3	1	14.3	3	42.9	7
	Good practice models	1	14.3	0	0	2	28.6	1	14.3	3	42.9	7
	More and better technology equipment	0	0	1	12.5	2	25.0	1	12.5	4	50	8
	Every teacher has a personal PC in classroom	0	0	0	0	2	25.0	0	0	6	75.0	8
	Specially configured rooms to teaching with computers	0	0	1	12.5	1	12.5	1	12.5	5	62.5	8
	More e-learning/ILT content	0	0	2	25.0	2	25.0	1	12.5	3	37.5	8
	More institutional support	0	0	0	0	1	14.3	2	28.6	4	57.1	7
	More departmental support	0	0	0	0	2	28.6	2	28.6	3	42.9	7

Table 205
Q23 Who would you prefer to develop new technology course materials?
By years in post.

<i>Type of staff</i>	Local		National: state developed		National: private contracted		National core, local customised		Mixture of local and national		Total n
	n	%	n	%	n	%	n	%	n	%	
Up to Five Years	21	20.8	17	16.8	5	5.0	10	9.9	48	47.5	101
Six Years or more	26	19.4	32	23.9	5	3.7	13	9.7	58	43.3	134
Female	25	21.9	17	14.9	3	2.6	11	9.6	58	50.9	114
Male	20	16.4	32	26.2	7	5.7	12	9.8	51	41.8	122
Full Time staff	38	20.3	44	23.5	9	4.8	16	8.6	80	42.8	187
Part Time staff	9	17.6	5	9.8	1	2.0	7	13.7	29	56.9	51
up to 24	2	40	0	0	0	0	0	0	3	60	5
25-34	4	8.9	10	22.2	3	6.7	4	8.9	24	53.3	45
35-44	17	17.9	26	27.4	3	3.2	8	8.4	41	43.2	95
45-54	17	24.3	11	15.7	4	5.7	11	15.7	27	38.6	70
55+	3	18.8	1	6.3	0	0	1	6.3	11	68.8	16

Table 205
Q24 Should there be a central database of e-learning content, proven within FE delivery, available through an FE portal?

Type of staff	Yes		No		Total
	Count	%	Count	%	
Up to Five Years	101	94.4	6.0	5.6	107
Six Years or more	123	91.8	11.0	8.2	134
Female	107	93.0	8	7.0	115
Male	118	92.9	9	7.1	127
Full Time staff	182	93.8	12	6.2	194
Part Time staff	45	90	5	10	50
up to 24	5	100	0	0	5
25-34	44	97.8	1	2.2	45
35-44	89	92.7	7	7.3	96
45-54	69	92.0	6	8.0	75
55+	13	81.3	3	18.8	16

Table 206

Q25 In your view, how much impact does the use of technology in teaching and earning have on the following outcomes? By years in post.

Years in Post		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Up to Five Years	Improved attendance	13	13.4	8	8.2	37	38.1	26	26.8	13	13.4	97
	Improved retention	12	12.4	10	10.3	33	34.0	31	32.0	11	11.3	97
	More enjoyable learning experience	1	1.0	6	5.9	26	25.7	45	44.6	23	22.8	101
	Making learners more motivated	4	4.0	5	5.0	28	28.0	38	38.0	25	25.0	100
	Higher overall grades	5	5.3	12	12.8	34	36.2	31	33.0	12	12.8	94
	Making learners more employable	2	2.0	3	3.0	30	30	41	41.0	24	24.0	100
	Better record keeping	3	3.0	10	9.9	23	22.8	37	36.6	28	27.7	101
	Easier management of courses	8	8.1	6	6.1	30	30.3	31	31.3	24	24.2	99
Six Years or more	Improved attendance	17	13.8	22	17.9	35	28.5	36	29.3	13	10.6	123
	Improved retention	15	12.2	18	14.6	39	31.7	39	31.7	12	9.8	123
	More enjoyable learning experience	3	2.3	7	5.4	37	28.5	53	40.8	30	23.1	130
	Making learners more motivated	2	1.6	14	10.9	38	29.5	47	36.4	28	21.7	129
	Higher overall grades	7	5.6	19	15.3	49	39.5	39	31.5	10	8.1	124
	Making learners more employable	3	2.3	8	6.2	33	25.6	60	46.5	25	19.4	129
	Better record keeping	4	3.1	8	6.3	33	26.0	49	38.6	33	26.0	127
	Easier management of courses	6	4.7	11	8.5	31	24.0	48	37.2	33	25.6	129

Table 207

Q25 In your view, how much impact does the use of technology in teaching and earning have on the following outcomes? By sex.

Sex		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Female	Improved attendance	17	16.3	13	12.5	32	30.8	31	29.8	11	10.6	104
	Improved retention	13	12.4	15	14.3	31	29.5	35	33.3	11	10.5	105
	More enjoyable learning experience	3	2.7	5	4.5	37	33.6	39	35.5	26	23.6	110
	Making learners more motivated	4	3.6	8	7.3	36	32.7	36	32.7	26	23.6	110
	Higher overall grades	6	5.9	14	13.7	42	41.2	32	31.4	8	7.8	102
	Making learners more employable	3	2.7	3	2.7	30	27.3	48	43.6	26	23.6	110
	Better record keeping	4	3.6	5	4.5	32	28.8	39	35.1	31	27.9	111
	Easier management of courses	6	5.5	7	6.4	35	32.1	38	34.9	23	21.1	109
Male	Improved attendance	12	10.3	16	13.7	40	34.2	34	29.1	15	12.8	117
	Improved retention	13	11.2	12	10.3	41	35.3	38	32.8	12	10.3	116
	More enjoyable learning experience	1	0.8	7	5.7	27	22.1	61	50	26	21.3	122
	Making learners more motivated	2	1.7	10	8.3	31	25.8	50	41.7	27	22.5	120
	Higher overall grades	6	5.1	17	14.5	43	36.8	38	32.5	13	11.1	117
	Making learners more employable	2	1.7	7	5.8	34	28.3	53	44.2	24	20	120
	Better record keeping	3	2.5	13	11.0	24	20.3	46	39.0	32	27.1	118
	Easier management of courses	8	6.7	8	6.7	27	22.5	41	34.2	36	30	120

Table 208

Q25 In your view, how much impact does the use of technology in teaching and earning have on the following outcomes? By mode of employment.

Mode		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
Full Time staff	Improved attendance	18	10	22	12.2	58	32.2	60	33.3	22	12.2	180
	Improved retention	17	9.4	21	11.7	54	30	69	38.3	19	10.6	180
	More enjoyable learning experience	2	1.1	8	4.3	43	23.0	89	47.6	45	24.1	187
	Making learners more motivated	4	2.2	13	7.0	46	24.9	74	40	48	25.9	185
	Higher overall grades	9	5.1	21	11.8	64	36.0	66	37.1	18	10.1	178
	Making learners more employable	4	2.2	9	4.9	49	26.6	87	47.3	35	19.0	184
	Better record keeping	7	3.8	12	6.6	44	24.0	68	37.2	52	28.4	183
	Easier management of courses	11	6.0	13	7.1	45	24.5	65	35.3	50	27.2	184
Part Time staff	Improved attendance	12	27.9	8	18.6	15	34.9	4	9.3	4	9.3	43
	Improved retention	10	23.3	7	16.3	18	41.9	4	9.3	4	9.3	43
	More enjoyable learning experience	2	4.3	5	10.6	21	44.7	11	23.4	8	17.0	47
	Making learners more motivated	2	4.3	6	12.8	21	44.7	12	25.5	6	12.8	47
	Higher overall grades	3	7.0	10	23.3	21	48.8	5	11.6	4	9.3	43
	Making learners more employable	1	2.1	2	4.2	14	29.2	15	31.3	16	33.3	48
	Better record keeping	0	0	6	12.5	12	25.0	20	41.7	10	20.8	48
	Easier management of courses	3	6.4	4	8.5	16	34.0	16	34.0	8	17.0	47

Table 209

Q25 In your view, how much impact does the use of technology in teaching and learning have on the following outcomes?

By age group.

Age		Not at all		2		3		4		A great deal		Total n
		n	%	n	%	n	%	n	%	n	%	
up to 24	Improved attendance	2	50	0	0	1	25.0	1	25.0	0	0	4
	Improved retention	2	50	0	0	1	25.0	1	25.0	0	0	4
	More enjoyable learning experience	0	0	0	0	4	80	1	20	0	0	5
	Making learners more motivated	0	0	0	0	2	40	3	60	0	0	5
	Higher overall grades	1	25.0	0	0	0	0	2	50	1	25.0	4
	Making learners more employable	0	0	0	0	0	0	2	50	2	50	4
	Better record keeping	0	0	0	0	2	50	2	50	0	0	4
	Easier management of courses	0	0	1	25.0	2	50	1	25.0	0	0	4
25-34	Improved attendance	7	16.3	2	4.7	12	27.9	19	44.2	3	7.0	43
	Improved retention	5	11.6	2	4.7	12	27.9	22	51.2	2	4.7	43
	More enjoyable learning experience	2	4.5	3	6.8	8	18.2	19	43.2	12	27.3	44
	Making learners more motivated	3	7.0	4	9.3	7	16.3	16	37.2	13	30.2	43
	Higher overall grades	5	11.9	3	7.1	16	38.1	14	33.3	4	9.5	42
	Making learners more employable	1	2.3	1	2.3	15	34.1	19	43.2	8	18.2	44
	Better record keeping	3	7.0	3	7.0	9	20.9	20	46.5	8	18.6	43
	Easier management of courses	2	4.8	3	7.1	11	26.2	12	28.6	14	33.3	42
35-44	Improved attendance	9	9.6	13	13.8	34	36.2	27	28.7	11	11.7	94
	Improved retention	9	9.6	11	11.7	31	33.0	32	34.0	11	11.7	94
	More enjoyable learning experience	0	0	6	6.3	28	29.2	37	38.5	25	26.0	96
	Making learners more motivated	2	2.1	7	7.3	25	26.0	37	38.5	25	26.0	96
	Higher overall grades	1	1.1	15	16.0	38	40.4	32	34.0	8	8.5	94
	Making learners more employable	2	2.1	3	3.1	27	28.1	45	46.9	19	19.8	96
	Better record keeping	2	2.1	5	5.3	23	24.2	38	40	27	28.4	95
	Easier management of courses	6	6.3	4	4.2	25	26.0	38	39.6	23	24.0	96
45-54	Improved attendance	8	13.1	11	18.0	20	32.8	12	19.7	10	16.4	61
	Improved retention	8	13.1	10	16.4	23	37.7	12	19.7	8	13.1	61
	More enjoyable learning experience	2	3.0	2	3.0	18	26.9	31	46.3	14	20.9	67
	Making learners more motivated	1	1.5	6	9.1	24	36.4	22	33.3	13	19.7	66
	Higher overall grades	3	5.1	11	18.6	23	39.0	16	27.1	6	10.2	59
	Making learners more employable	2	3.0	4	6.1	17	25.8	28	42.4	15	22.7	66
	Better record keeping	1	1.5	8	12.1	18	27.3	18	27.3	21	31.8	66
	Easier management of courses	3	4.5	6	9.1	20	30.3	20	30.3	17	25.8	66
55+	Improved attendance	3	20	4	26.7	4	26.7	3	20	1	6.7	15
	Improved retention	2	13.3	5	33.3	4	26.7	3	20	1	6.7	15
	More enjoyable learning experience	0	0	2	13.3	5	33.3	7	46.7	1	6.7	15
	Making learners more motivated	0	0	2	13.3	7	46.7	5	33.3	1	6.7	15
	Higher overall grades	2	13.3	2	13.3	6	40	4	26.7	1	6.7	15
	Making learners more employable	0	0	3	20	3	20	5	33.3	4	26.7	15
	Better record keeping	1	6.3	2	12.5	2	12.5	7	43.8	4	25.0	16
	Easier management of courses	3	18.8	1	6.3	2	12.5	8	50	2	12.5	16

Table 210
Q26 To what extent do you think learners' outcomes have improved because of the application of technology so far?

Type of staff		None		One		Two		Three		Four or more		Total
		n	%	N	%	n	%	n	%	n	%	n
<i>Years in post</i>	Up to Five years	1	1.9	5	9.6	25	48.1	16	30.8	5	9.6	52
	Six years or more	4	7.7	6	11.5	21	40.4	18	34.6	3	5.8	52
<i>Sex</i>	Female	3	6.1	2	4.1	25	51.0	15	30.6	4	8.2	49
	Male	2	3.6	8	14.5	22	40	19	34.5	4	7.3	55
<i>Mode</i>	Full Time staff	2	2.7	10	13.3	31	41.3	26	34.7	6	8.0	75
	Part Time staff	3	10	1	3.3	16	53.3	8	26.7	2	6.7	30
<i>Age Group</i>	up to 24	0	0	1	50	0	0	0	0	1	50	2
	25-34	2	13.3	0	0	6	40	7	46.7	0	0	15
	35-44	0	0	5	12.5	20	50	12	30	3	7.5	40
	45-54	1	2.9	2	5.7	17	48.6	12	34.3	3	8.6	35
	55+	1	11.1	2	22.2	3	33.3	3	33.3	0	0	9

Table 211
Q27 To what extent do you think learners' outcomes will improve in the future because of the application of technology?

Type of staff		None		One		Two		Three		Four or more		Total
		n	%	N	%	n	%	n	%	n	%	n
<i>Years in post</i>	Up to Five years	0	0	5	4.8	25	23.8	55	52.4	20	19.0	105
	Six years or more	5	3.9	13	10.2	38	29.7	56	43.8	16	12.5	128
<i>Sex</i>	Female	2	1.7	7	6.0	36	31.0	55	47.4	16	13.8	116
	Male	3	2.5	11	9.3	27	22.9	58	49.2	19	16.1	118
<i>Mode</i>	Full Time staff	4	2.2	11	5.9	50	27.0	94	50.8	26	14.1	185
	Part Time staff	1	2.0	7	13.7	14	27.5	19	37.3	10	19.6	51
<i>Age Group</i>	up to 24	0	0	0	0	2	40	3	60	0	0	5
	25-34	1	2.2	3	6.5	14	30.4	20	43.5	8	17.4	46
	35-44	0	0	4	4.4	29	31.9	45	49.5	13	14.3	91
	45-54	3	4.2	9	12.7	13	18.3	37	52.1	9	12.7	71
	55+	1	6.3	1	6.3	5	31.3	5	31.3	4	25.0	16