

A Beginner's Guide to Post-16 Citizenship

29 January 2009, Leicester

DRAFT PROGRAMME

Aims of the day

- to explore what constitutes post-16 citizenship
- to understand the purpose and benefits of engaging young people in active citizenship activities
- to review the different approaches to delivering post-16 citizenship
- to consider key principles for effective post-16 citizenship teaching and learning
- to exchange ideas and experiences with other practitioners new to post-16 citizenship and consider examples of good practice
- to select a range of free resources to assist you in introducing post-16 citizenship into your practice

This workshop has been designed for those wishing to establish more meaningful opportunities for young people to engage with citizenship learning in an active way. The day will be interactive and participants will have the opportunity to share their own thinking and plans for post 16 citizenship in a supportive community of professionals from a range of post 16 settings.

- 9.45** **Arrival, registration and refreshments**
- 10.00** **Welcome, introductions and expectations**
Mapping activity
- 10.20** **Post-16 citizenship** - origins and organisation
- 10.30** **Four points of view activity**
What comprises active citizenship and is it a good idea?
- 11.15** **What works for Post-16 citizenship** – insights and discoveries
- 11.30** **Break**
- 11.45** **Is it citizenship?**
Activity – critical review of case examples to determine the core principles that are the foundation to active citizenship post-16
- 12.30** **The post-16 citizenship project co-ordinator role**

Identifying strategies and solutions to resolve staff and learner barriers to effective active citizenship.

13.00 **Lunch**

13.45 **Support and resources from the Post-16 Citizenship Support Programme**

14.15 **Taking stock** - audit activity to use when you get back

14.45 **Setting out** – six potential approaches to implement post-16 citizenship

3.30 **Personal plans for implementation** – next steps to apply the approaches and key principles identified today

16.00 **Evaluation and close**